



INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

**on the results of the work of the external expert
comission (eec) on specialized accreditation of
educational programs**

5B011700- "Kazakh language and literature",
6M011700 "Kazakh language and literature",
5B011900 –“Foreign language: two foreign languages”
5B020700 –“Translation Studies”

**Saktagan Baishev Aktobe University
From 24 to 26 January 2017.**

Aktobe 2017

INDEPENDENT AGENCY FOR ACCREDITATION RATING
External expert commission

Addressed
Accredidation concuil of IAAR



Independent agency for
accreditation rating

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Aktobe city – 2017

In accordance with Order № 1-17-OD of January 13, 2017 of the Independent Agency for Accreditation Rating on January 24-26, 2017, at the Saktagan Baishev Aktobe University an external expert commission assessed the conformity of educational programs 5B011700 – "Kazakh language and literature", 6M011700 "Kazakh language and literature", 5B011900 – "Foreign language: two foreign languages", 5B020700 – "Translation Studies" according to the standards of specialized accreditation of the IAAR.

The report of the external expert commission (EEC) contains an assessment of the educational programs submitted by the organization of education to the criteria of the IAAR, recommendations of the EEC for further improvement of educational programs and profile parameters of the educational programs of Aktobe university named after S. Baishev.

Structure of EEC:

1. **Commission chairman** – Pak Yurii Nikolaevich , doctor of engineering sciences, professor, Karaganda State Technical University (Karaganda);

2. **Expatriate expert**– Rusokova Tatyana Gennadevna , doctor of pedagogical sciences, proefessor of Orenburg State Pedagogical University, expert of «Guild experts on sphere professional education » (Orenburg, Russia);

3. **Expert** – Shkutina Lairsa Arnoldovna, doctor of pedagogical sciences, proefessor of E.A. Buketov Karaganda State University (Karaganda);

4. **Expert**– Nosieva Nazim Kazhimuratovna, candidate of philosophical sciences, S.Seifulin Kazakh AgroTechnical University (Astana);

5. **Expert** – Burbekova Saule Zhorabekovna, candidate of Philological sciences, Suleiman Demiler University (Almaty);

6. **Expert**– Sauranbai Sandugash Babagalikizi PhD, lisened practice appraiser, member of Almaty Regional Rater Association, assistant professor of University «Narxoz» (Almaty);

7. **Expert** – Vukolov Vladimir Nikolaevich , professor, doctor of pedagogical sciences, Master of sports of international class of RK sport tourism, director of Scientific Research Institute of Tourism, «Turan» University (Almaty);

8. **Expert**– Tursinbayeva Asel Kenzhibekovna, doctor of technical sciences.,assistant-professor , S.Seifulin Kazakh AgroTechnical University (Astana);

9. **Expert**– Tashatov Nurlan Nurkenovich, candidate of physico-mathematical sciences., assistant professor, L.N. Gumilyov Eurasian National University (Astana);

10. **Expert**– Shaigozova Zhanerke Nauryzbaevna, expert UNESCO on art education, candidate of pedagogical sciences , assistant-professor, Abai Kazakh National University (Almaty)

11. **Expert**–Abdrakhmanov Sarsenbai Kadyrovich , doctor of veterinary sciences., professor, S.Seifulin Kazakh AgroTechnical University (Astana);

12. **Expert**– Pak Dmitrii Yurivich candidate of technical sciences, assistant professor , Karaganda State Technical University (Karaganda);

13. **Employer** –Kunanova Damilya Bakhitkereeovna, head of development human capitals departament, Chamber of entrepreneurs «Atameken» Aktobe region (Aktobe);

14. **Student**– Sokol Veronika Yurivna, student of 4 year , Kazakh Russian International University (Aktobe);

15. **Student** – Dosmagambetova Pakizat Musagalikizi , student of 4 year speicality «Pedagogy and Physilogy», K.Zhubanov Aktobe Regional State University (Aktobe);

16. **Student**– Anoshkina Elizaveta Grigorevna, 3rd year student of speciality «Translation», Kazakh Russian International University (Aktobe);

17. **Student** – Oryntaev Dias Kairatovich, 4th year student of specilaity « Mining engineering», K.Zhubanov Aktobe Regional State University (Aktobe);

18. **Observer of agency** – Kanapyanov Timur Erbolatovich, head of international project and руководительпомеждународнымпроектами public realations of IAAR (Astana).

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1. PRESENTATION OF S.BAISHEV AKTOBE UNIVERSITY AND EDUCATIONAL PROGRAMS

The educational institution was established in August 1996 as the Aktobe branch of the Kazakh State Academy of Management, in 1997 it was transformed into the West Kazakhstan Institute of Economics and Finance. In June 2001, the West Kazakhstan Institute of Economics and Finance was reorganized into the University of Academician Saktagan Baishev.

In August 2012, in accordance with the recommendations of the Ministry of Education and Science of the Republic of Kazakhstan in order to optimize higher education institutions under the leadership of S.Baishev Aktobe University was transferred to the private social and technical institute "Dunie" (Protocol-Intent from 30.07.2012). In 2016, the university celebrated its 20th anniversary.

Aktobe University. S. Baisheva is a private educational institution, the founders of which are private individuals - Akhan Bekezhan and Akhanov Serik Bekezhanovich.

Today, the university has a license to conduct educational activities in 24 specialties of the bachelor's degree and 8 specialties of the masters, training is conducted at 3 faculties, 13 departments. The training is carried out in full-time, part-time forms and distance learning technology on the basis of general secondary, technical and professional higher education in the state and Russian languages in accordance with the State license for the right to conduct educational activity № 0142760 issued by the Education and Science Control Committee of the Ministry of Education and Science of the Republic of Kazakhstan August 9, 2012. Study of specialists in the S. Baishev AU is carried out according to the Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan.

The University passed the planned State certification in 2013 (order MES RK № 798 of May 17, 2013). Institutional and specialized accreditation for 12 EP Universities was held in 2014.

Nowadays, S. Baishev Aktobe University includes:

- 3 faculties (economics and natural sciences, technical, pedagogical);
- 13 departments (economy and tourism, accounting and finance, management and entrepreneurship, information systems and applied mathematics, design, oil and gas and mining, construction and operation of transport, social and humanitarian disciplines and ANC, philology and translation, ecology, pedagogy and Psychology, preschool education and primary education, Kazakh language and literature);
- 6 branches of departments;
- administrative services (accounting, administrative and economic part, department of strategic development and quality, educational department, department of methodical support and innovative development, department of registration and informatization of educational process, department for social and educational work, department of science and innovations, department of international relations and The department of postgraduate education, the department of employment and career guidance, the department of personnel management and office work, the IT center, the "Spiritual Heritage of the Great Silk Road", the International Laboratory "Internationalization of the Educational Space", the library, the editorial and publishing center, the Zerek Technopark, Testing center).

The organizational structure of S. Baishev Aktobe University was developed in accordance with the University Charter, is revised annually, the last re-confirmation was on August 25, 2016.

A collegiate agency for the management of scientific and educational activities S. Baishev Aktobe University is the Academic Council, which includes leading scientists, vice-rectors, deans, heads of departments, teachers, as well as representatives of students and employers.

The teaching staff of the university as of the current academic year is 185 people, of which there are 168 full-time employees, 10 doctors of science, 83 PhDs, 4 PhDs. The faculty with academic degrees is 57.7% of the staff number of the teaching staff.

S.Baishev Aktobe University carries out international scientific cooperation within the framework of agreements with foreign universities of Abroad on joint cooperation in the field of education and science. With the participation of the senior lecturer of the university, Ph.D. G. Sultan implemented a joint research project "Critical Thinking British Students on Career" ("CriticalThinking of British Students on CareerIssues", Brunel University London, UK - a grant for internships) within the international scholarship program "Bolashak" in the amount of 9,300 thousand tenge.

By request of the M. Akmulla Bashkir State Pedagogical University implemented a research project "The creative heritage of the great Bashkir poet, the educator M. Akmullah in the Kazakh place : ethical and philosophical and philological aspects." The practice of external and internal academic mobility of students and teachers is developing.

University has 6 educational buildings, 1 student hostel for 280 places with a total area of 2483.5 square meters, a sports complex - 889.5 square meters, two sports halls - 937.3 square meters, an outdoor sports ground - 301.5 square meters, a medical center, 2 food outlets. The university has lecture halls, specialized classrooms, computer classes, language laboratories, training laboratories, workshops.

The total area of buildings owned by the university is 22592 m², including 16 763.9 m² of educational and laboratory buildings or 74.2% of the total area.

The material and technical base of the university allows to carry out educational activity at a high level with the use of interactive teaching methods, to maintain a healthy lifestyle of students, to organize their leisure and everyday life.

Specialized audiences, educational and scientific laboratories are equipped with modern educational and scientific equipment necessary for the implementation of educational programs in the specialties of the university, there are branches of departments on the basis of large industrial enterprises of the city.

The University has two broadband channels for accessing the Internet. The personal computer park at the university is 290 units or 1 computer for 8 students

The university has a corporate computer network, designed to combine academic buildings into a single information space and provide access to information resources of the university and the Internet, a wireless Wi-Fi network operates.

The official site of the university - www.vuzbaishev.kz reflects the mission, goals and objectives of the university, is periodically updated with up-to-date information about the university. The site contains information about the university, its structural subdivisions, specialties in three languages: Kazakh, Russian and English.

Under the program "Double-diploma education" on the basis of agreements with the Alcide de Gasperi Euroregional University of Economics (Poland) and M. Akmulla BSPU (Russia) launched the implementation of joint educational programs in 14 specialties.

2. GENERAL ASSESSMENT OF EDUCATIONAL PROGRAMS

S.Baishev Aktobe University carries out activities on the basis of the State license for the right to provide educational services: AB series № 0142760 issued by the Monitoring Committee in the field of education and science of the Ministry of Education and Science of the Republic of Kazakhstan on August 9, 2012.

Educational programs are implemented in accordance with the above-mentioned State license and its annexes: 5B011700 "Kazakh language and literature", 5B011900 – "Foreign language: two foreign languages", 5B020700 – "Translation Studies" (number Annex to the

general license 01117386), M011700 "Kazakh language and literature", (number Annex to the general license 0111745).

Educational programs 5B011700 – "Kazakh language and literature", 6M011700 "Kazakh language and literature", 5B011900 –“Foreign language: two foreign languages”, 5B020700 – “Translation Studies” are implemented in accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2016-2019 , State compulsory education standards of the RK, Strategic plan for the development of S. Baishev Aktobe University (September 29, 2016).

The content of educational programs is developed taking into account modern achievements of science and technology and production requirements. Annually the Elective disciplines catalogue (EDC) and working curricula is updated.

Evaluation of educational achievements and the level of students' training is provided through the application of a rating-rating system. Ensuring the required quality of training specialists is carried out using modern educational technologies. The executor of the main educational processes is a highly qualified teaching staff. Planning, management and implementation of educational programs is conducted in accordance with the perspective plans for the development of the university and separate plans for the development of educational programs.

Training of specialists in educational programs 2 Clusters 5B011700 – "Kazakh language and literature", 6M011700 "Kazakh language and literature", 5B011900 –“Foreign language: two foreign languages”, 5B020700 –“Translation Studies” in full-time, part-time forms and distance learning technology in the Kazakh and Russian languages.

The content of educational programs is formed in accordance with the requirements of state educational standards of higher and postgraduate education, approved by Government of the Republic of Kazakhstan № 1080 from August 23, 2012, №292 of 13 May 2016 and includes the study of the cycle of general education, basic and majors, internships for respective specialties.

Educational programs 5B011700 – "Kazakh language and literature", 6M011700 "Kazakh language and literature", 5B011900 –“Foreign language: two foreign languages”, 5B020700 – “Translation Studies” have the following positive aspects:

- Plan the development of educational programs held public discussions with representatives of all stakeholders to ensure its consistency with national development priorities and development strategy of S.Baishev AU;

- The University is the only university in the Aktobe region, having the technology park, which aims at the development of science and commercialization of scientific and educational projects;

- The university is one of the basic institutions of national testing center in the region, responsible for supervising the quality of students' knowledge of applicants to university education (holding united national testing);

- - Ensure compliance of the teaching staff qualification requirements, and the level of specificity of the educational program;

- Started learning environment that reflects the educational programs of the specifics, which includes: personalized online resources (with access and outside the classroom), including teaching materials and tasks, providing the possibility of a trial self-assessment of students' knowledge through remote access to the portal (website) University and others.;

- The focus of the content on the formation of a practice-oriented training of students;

- Cooperation with the typical employers during the training process, a survey of employers to identify their opinions on the quality of educational services;

- Automation of the control of knowledge and consideration of educational achievements of students;

- The operation of the electronic library with unlimited access to library resources;

- Availability of free Wi-Fi;

- Availability and staffing Teaching materials complex of disciplines (TMCD) in all disciplines of educational programs

3. DESCRIPTION OF VISIT EEC

Visit of the external expert commission to S. Baishev Aktobe University was organized in accordance with the program coordinated with the chairman of the EEC (annex) and approved by the rector of the university.

In order to coordinate the work of the EEC, a meeting was held, during which the powers were distributed among the members of the commission, the schedule of the visit was specified, agreement was reached on the methods of examination on January 24, 2017.

The meetings of the EEC with the target groups were held in accordance with the program of the visit with observance of the established time interval

On the staff of S. Baishev Aktobe University was provided with the presence of all persons indicated in the program of the visit.

During the visit, in addition to working with target groups, there were talks with students, undergraduates and university lecturers, graduates and employers.

Information about employees and students, who took part in meetings with the EEC IAAR

Category of participants	Quantity
President	1
Rector	1
Vice-rectors	4
Deans	3
Heads of departments	12
Directors of departments and heads of departments	16
Teachers	89
Students	132
Masters	2
Graduates	40
Employers	38
Total	338

Members of EEC attended the lessons of: 5B011700 – "Kazakh language and literature"-10,102group «Kazakh zhazyynyn tarikhy men teoriyasy», doctor of philological sciences, associate doctor Kudyerina K.B., «Kazakh Dialohtologyasy», teacher, Master Borambayeva A.M.; 6M011700–Kazakh language and literature: «Aktobe onirindegi epikalyk dastur» doctor of philological sciences, associate doctor Assanov Zh.A.; «Poeticalyk matinge kognitivtik-lingvomadeni talau» candidate of philological sciences, associate doctor Aitova N.N.

During the tour, the members of the EEC introduced with the state of the material and technical base of the departments educational programs 5B011700 – "Kazakh language and literature", 6M011700 "Kazakh language and literature", 5B011900 –“Foreign language: two foreign languages”, 5B020700 –“Translation Studies”, visited the library, classrooms, specialized classrooms, laboratories, computer classes, a hostel, departments, a canteen, sports complex.

The events planned within the framework of the visit of the IAAE EEC facilitated detailed familiarization of experts with the university's educational infrastructure, material and technical resources in the context of educational programs 5B011700 – "Kazakh language and literature", 6M011700 "Kazakh language and literature", 5B011900 –“Foreign language: two foreign

languages”, 5B020700 –“Translation Studies”, faculty, representatives of employers' organizations, students and graduates. This allowed the members of IAAR to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the university's educational programs with the criteria for specialized accreditation standards.

Within the framework of the planned program, recommendations for improving the University's activities developed by the EEC on the results of the examination were presented at a meeting with the university's management on January 26, 2017.

4. CONFORMING TO THE SPECIALIZED ACCREDITATION STANDARDS

4.1 Standard«Educational program management»

The policy of a quality assurance of educational process in S.Baishev Aktobe University is carried out according to the Provision systematizing the main procedures of management of educational activities in case of credit technology of bachelors training.

Management assessment represents continuous process and is analyzed at meetings of collegial authorities: The academic council, Educational and methodical council, Scientific and technical council, Administrative rectorate council, Council of advisers, Council of faculties and departments' meetings, etc., is arranged in the form of protocols.

Management of educational programs is regulated by the following internal and external mechanisms:

- internal evaluation methods: assessment of department activities and employee assessment and teaching staff; carrying out internal audits of a quality management system; checking of department's degree of readiness for a new academic year; quality evaluation of educational process; assessment of educational achievements of students; questioning of employers, students, employees, teaching staff.

- external evaluation methods: results of checks of commissions of Ministry of Education and Science of the RK, reports of the State certifying commission, results of the State certification, results of intermediate government control and other indicators - the ratings of specialties, achievements of students at the subject Olympic Games and scientific conferences, etc.

At the same time, experts mention that on EP 6M011700 – Kazakh language and literature are need of improvement of mechanisms of planning, development and fixed improvement.

The accredited EP 5B011700 - Kazakh language and literature, 6M011700 – Kazakh and literature, 5B011900 - the Foreign language: two foreign languages, 5B020700 – Translation Studies realize the following departments: "Kazakh language and literature" and "Philology and the translation" which see the main mission in preparation of the competitive personnel having fundamental linguistic knowledge, modern innovative methods and necessary competences for development and forming of intellectual potential of RK.

Educational activities within EP are realized on the basis of the development plan for educational programs 5B011700 - Kazakh language and literature, 6M011700 – Kazakh and literature, 5B011900 - the Foreign language: two foreign languages, 5B020700 – Translation Studies, approved at the meetings of the departments, regulating documents RK (The law "About Education" (2007), the Law "About Science" (2011), the State program of development of education of RK for 2011-2020, etc.) and internal documents S.Baishev Aktobe University, the development strategy S.Baishev Aktobe University 2016-2019, Development strategies of faculty till 2020. Departments perform: the analysis of the data obtained during systematic questioning, detection of need of the labor market for a pedagogical personnel taking into account provisions of the State program of development of education of RK for 2011-2020; real

positioning of the educational program with attraction and according to requests of key – students, parents, employers, partners and the public.

The activities plan on preparation to a new academic year with reflection of all specific kinds of activity and the expected results is created annually. On the basis of results of realization of EP of the previous year's provided in annual statements of departments, the management of EP makes decisions on development of EP taking into account recommendations of teaching staff and other interested persons. The cooperation and the academic mobility are also considered in development plans for EP. All development plans for EP are constructed on the basis of the Law RK "About Science" (2011), "About education" (2007), the State program of development of education of RK for 2011-2020, the Concept of language policy of RK, the State program of development and functioning of languages in RK for 2011-2020.

The development plan for EP is developed for 1, 3 and 5 years. Monitoring of realization is performed according to the analysis of annual reports of departments, faculty, with the description of a form of completion and to completion dates of activities, by means of interested persons' requests. The development plan for EP is directed to satisfaction of requests of society. All strategic plans are discussed at a meeting of departments with the invitation of students and employers. Representatives of educational, scientific institutions of Aktobe and West Kazakhstan region appear on behalf of employers. Now in case of realization of EP there was a practice of involvement of employers in educational process which is realized within coordination of curricula regarding the list of elective disciplines, when carrying out professional practices, with participation in work of the state certifying commission, during reviewing of theses of graduates of the program whose subject is connected with production. For determination of degree of satisfaction of employers with quality of training of graduates questioning is used.

Development plans for educational programs are created taking into account availability of financial, information, labor, material resources, is based on the mission of university according to the principles, the purposes, tasks. The purpose of activities of university is creation of the necessary conditions for receipt of multi-level professional education directed to forming, development and professional formation of the personality on the basis of national and universal values, achievements of science and practice and ensuring high-quality level of educational services according to state standards of education, creation of the most favorable conditions for work of students, advanced trainings of the faculty.

Strategic objectives of EP are achieved in the course of the solution of the following tasks: increase in intellectual potential of department, development of research bases of department, increase in professionalism of teaching staff; implementation of innovative methods of the organizations of educational process; use of progressive educational technologies.

At a planning stage, on development of educational programs teaching staff of departments, scientists, experts specialists, potential employers and heads of practices from the entities, for example, the head of department of Government Control "City Department of Culture and Development of Languages" G.T. Korganbayeva, the director of the S.Baishev Aktobe college of B.S. Kulbayev, the director No. 38 of school N.K. Kasen are involved in determination of tasks.

In case of development of EP logic of the academic interrelation of disciplines, the purposes of their providing, a continuity of their content, their sequence and succession are considered. In 2015-2016 academic year taking into account potential employers – representatives of organizations of formation of the city and area new disciplines on EP 5B011700 - Kazakh language and literature were entered into curricula of specialty: "Business ethics", "Cognitive linguistics", "The western poetics"; 6M011700 - Kazakh language and literature: "The academic grammar of Kazakh". In educational process of higher education institution for students of specialty 5B020700 – Translation Studies the discipline "The communicative strategy and technologies of development of experience of intercultural activities" (2014-2015), etc. is realized.

According to model of competences of EP 5B011900 – "A foreign language: two foreign languages" and 5B020700 – "Translation Studies " the logical sequence and a continuity of disciplines at various levels, including logic of the academic interrelation of disciplines, their sequence and succession is sustained.

The logic of making curricula and training programs, in particular, of the reason of inclusion of any discipline in the list of the curriculum, the reason of assignment of the status post-or a pre-requisite is determined by the private moments, for example, by 5B011900 – "Foreign language: two foreign languages" on discipline "Introduction to specialty" is pre-requisite of "A technique of foreign-language education", a post-requisite is "A modern technique of training in a foreign language"; 5B020700 – "Translation Studies " on discipline "Translation theory" is pre-requisite and "Terminology of oil and gas business" is a post-requisite"of "Bases of Technical Translation".

The commission of EEC mentions close interaction of the releasing EP departments with employers in questions of the organization and carrying out the practices, writing of diploma works, when carrying out professional orientation work, at employment and distribution of graduates.

At realization of 5B020700 - "Translation Studies" and 5B011900 – "Foreign language: two foreign languages" by participation in structure of expert opinions on subject of theses, expert opinions on contents and relevance of disciplines of QED and programs of professional practice interested persons (employers and reviewers) took part in the person of representatives of LLP "EOR petroleum technology Aktobe", "Kozhasay" of Mugalzharsky district of the Aktyubinsk region, learning center "Moonlight School", GE "Secondary school lyceum No. 23", etc.

Effectiveness and efficiency of development of EP is confirmed by the fact that students show good results in the republican subject Olympic Games, following the results of professional practices have letters of thanks, good responses of employers. Students of 5B020700 - "Translation Studies" and 5B011900 - "Foreign language: two foreign languages", take active part in conferences, seminars, round tables, are involved in the student scientific club "Lexical and Grammatical Problems of the Translation". For example, the student of specialty "Translation Studies" Amandyk Nurbolat took the 1st place in a republican tournament of an intellectual game and received the certificate for the sum of 300000 KZT. Students of EP "5B020700-Translation Studies" and "5B011900-Foreign language: two foreign languages" have good results on the subject Olympic Games "Intellectual Kings", (April, 2016), S.Baishev Aktobe University, Moonlight Training center (September, 2016), the International Competition of scientific works "Socrates" the Scientific and methodical center "ZIAT". Astana (May, 2015.), competition "Linguistics. English" (May, 2016).

The departments of the accredited EP systematically carry out monitoring of training of students to ensure quality of education, within an internal quality assurance. Monitoring includes tracking: students' attendance of classes; performance of tasks andSSW; turn in tasks on the current midterm and final; students' performance the individual plan. Results of monitoring are led up to the management and interested persons, including by placement of information on the official site of university, at information stands, the information website of faculty. By means of the portal students and other persons can receive data on progress, class attendance, assessment for midterm and a final exam.

For practical training of students and a training of undergraduates by department were signed contracts with the following organizations and institutions: Secondary Schools No. 1, 38, 42, 55; S.Baishev Aktobe college; schools of districts of the Aktyubinsk region (school No. 21), Kyzylorda region (Aral Sea), Mangystausky region; Bashkir state pedagogical university named after M. Akmullah (Russia); Aktobe regional scientific and practical center "Aktobe-Daryn".

According to educational programs 5B011900 – "Foreign language: two foreign languages", EP 5B020700 – "Translation Studies" in total signed more than 36 contracts with profile educational institutions and the organizations of Aktobe and the Aktyubinsk region.

Among them: Government control "Secondary school No. 39, No. 15, No. 2, Government control "Linguistic School Gymnasium No. 24", Aktobe S.Baishev college, JSC "Kurylys engineering", JSC "Sinopek", "Translation bureau Lingua", etc.

According to the table at realization of EP their compliance to requirements of the market is confirmed by high percent of employment of graduates for the last three years:

Table 1. Information about employment of graduates

Rate of employment of graduates

EP	2013-2014				2014-2015				2015-2016			
	Amount	Employed, %			Amount	Employed, %			Amount	Employed, %		
	total	Full-time	Part-time	total	total	Full-time	Part-time	total	total	Full-time	Part-time	total
5B011700– Kazakh language and literature	24	42%	75%	58%	32	75%	83%	78%	48	80%	90%	85%
6M011700– Kazakh language and literature	2	100%	-	100%	1	100%	-	100%	2	100%	-	100%
5B011900– Foreign language: two foreign languages	20	87,5%	75%	85%	58	45%	50%	50%	48	19%	8%	64%
5B020700– Traslation Studies	44	67,5%	85,7%	70,4%	42	46%	100%	48%	30	56%	-	56%

There are also positive responses from employers, who note the graduates of educational programs have the basic skills, skills of professional and interpersonal communication, personal and professional competencies.

All measures to control the quality of the educational process, conducted at different levels, are recorded in the form of records, acts, certificates, reports, etc., and are discussed at the meetings of the departments and educational and methodological councils. Based on the analysis and evaluation of control indicators, measures are being developed to improve the quality of implementation of the EP.

The material and technical base of the EP generally meets the requirements of the State Educational Establishment, which makes it possible to organize the educational process at the level.

The development of information systems in the university is represented by: the site of the university, AIS Platonus, resources of the RMEB. Students and teachers are provided with access to Internet resources: the Republican Intercollegiate Electronic Library (RMEB), the multidisciplinary electronic research platform Web of Knowledge (Database Thomson Reuters).

The information and feedback system is aimed at students and teachers, and includes:

- Functioning of the official site of the university in three languages;
- Questioning of employers about the quality of graduates' preparation, questioning of students about the quality of educational programs implementation, questioning of teachers staff and staff about satisfaction with working conditions;
- Placement of managers' e-mail addresses in free access;
- Maintaining a blog of the rector on the site of the university;

-The publication of the newspaper Kausar, the journal S.Baishev Aktobe University Habarshysy, links to the placement of visual information materials, scientific and methodical publications and articles in the central and local press.

In order to determine the level of satisfaction with internal requirements, an expert commission in the administration and members of the department conducts annual questionnaires among students, teachers, and staff of the University on the directions: "Teacher through the students eyes", "Student's satisfaction with the quality of educational services", "Clean Session", "Library Through the students eyes"," Registration by the students eyes "," Employment and practice department through the students eyes. " On the university's website there is a blog of the president and the rector, where teachers and students can write problems and opinions concerning the EP. All the received information is carefully analyzed and action is taken by the university management.

At S.Baishev Aktobe University there is a system of feedback: a recording on the reception days to the head of the university, heads of structural units, treatment through the rector's blog or urns for complaints and letters installed in all educational buildings. The analysis of the results of the questionnaire is one of the effective forms of feedback, oriented to students, teachers and staff of university. The meetings of rector, vice-rectors, heads of structural subdivisions with student assets, employers, teachers and staff are widely practiced in the university, where each participant of the meeting can ask the university administration's question and get the necessary information.

The teachers staff questionnaire, during the EEC IAAR visit, showed that the involvement of the teachers staff in the process of making managerial and strategic decisions is very good - 46% and good - 52.4%;

EEC IAAR held meetings, conversations and interviews with the rector, pro-rectors, heads of departments, heads and employees of structural units, students, faculty, representatives of employers' organizations and graduates, as well as carrying out questionnaires of students and faculty and detailed acquaintance with the training Infrastructure of the university, material, technical and informational, methodical resources, as well as the necessary documents notes the following:

Strengths:

- *Transparency of the processes of formation of the development plan for the EP;*
- *the orientation of educational programs to satisfy the needs of the state, interested persons and students;*
- *coherence of the development plan with the national development priorities and the development strategy of the university;*
- *a flexible system for changing curricular and individual disciplines, depending on the desires and needs of employers.*
- *the adequacy of the development plan for educational programmes to available resources;*
- *openness and accessibility of the manual for students, teaching staff and employers.*

The weak side of the EP is:

For EP 6M011700 - Kazakh language and literature:

- *mechanisms for planning, development and continuous improvement are not defined;*
- *a weak assessment of the effectiveness of the units and their interaction.*
- *not fully taken into account the assessment of potential risks for the implemented EP*

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the HAC recommends:

- *improve mechanisms for planning, development and continuous improvement*
- *improve the system for analyzing the implementation of the developed plans and assessing the effectiveness of the parties involved in the design and implementation of the EP taking into account certain external and internal risks;*
- *Strengthen the work on assessing the effectiveness of the units and their interaction;*

According to the standard "Educational program management" accredited educational programs in the specialties 5B011700 - Kazakh language and literature, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies, 12 strong positions, 11 satisfactory and 4 positions imply improvement.

4.2 Standard «Educational program and approval»

Formation of the EP is carried out on the basis of SCES specialties 5B011700 - Kazakh language and literature, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 – Translation Studies, model curricular and programs. The educational and methodological documentation includes Teaching materials complex of specialties (TMCS), which includes the Modular educational programs (MEP), Working curriculum/ modular curricula (WC/ MC), Elective disciplines catalogue (EDC), Teaching materials complex of disciplines (Syllabuses) (TMCD), methodical recommendations on various types of educational activity (SSW, practices, etc.).

The TMCS documents are developed by the leading faculty of the faculty in accordance with the regulations of S.Baishev Aktobe University (Regulations on the development of the TMCD, MEP, EDC) and are discussed at the meetings of the departments (protocol of the meeting of the chair No. 4 dated 26.03.2016). These documents are presented at the meetings of the Educational and Methodological Council of the Faculties and the Educational and Methodological Council of the S.Baishev Aktobe University and are approved by the decision of the Academic Council. Forming the educational program, the departments use scientifically based approaches to planning, methodological provision and teaching technologies. This helps to maintain the continuity of the requirements of the State Educational Establishment.

The planning of the educational process is represented by a structure of interrelated documents (standard curricula, EDC, basic work curricula, individual curricula of students, work curricula of specialties) and a complex of different types of teaching and methodological documentation. The approved TMCD is stored in the printed and electronic versions at the departments and in the library.

To implement the EP, catalogs of elective disciplines have been developed, in which the disciplines of the component are described with the choice of brief contents, pre- and post-requisites. EDC are available for students on paper and electronic media. The sequence of the study of disciplines is constructed using the pre- and post-requisition system.

The content of elective disciplines of accredited EP is aimed at detailing the disciplines of the obligatory component with concrete actual content for the further development of all types of speech activity, expanding the lexical stock, forming a fluent unprepared and situational speech. Elective disciplines of the pedagogical block form the methodical competence of the future teacher, which allows organizing the educational process competently and effectively.

Experienced teachers of the department, the head of the department, as well as representatives of organizations and enterprises (the order of the pro-rector for educational-methodological works № 105-08 / 31 from 15.04.2015) are involved in the development of modular educational programs. In the development of modular educational programs, the goal was to ensure the continuity of the content of training, taking into account the logic of the academic interrelationship of all disciplines, their consistency and continuity. MEP were approved at a meeting of the University's educational and methodological council (Protocol No. 4 of 17.03.2015) and approved by the decision of the Academic Council (Protocol No. 30.04.2015).

By the order of the rector №140 from 21.12.2015. "On the opening of joint educational programs and the appointment of responsible persons" heads and responsible for the development of Colobarative Educational Program appointed heads of departments. To date, documents have been prepared: the concept, the expected results of training, the composition of

participants in the implementation of joint EP. Projects Colobarative Educational Program are under consideration by the leadership of the institution of organizational aspects associated with the educational and methodical settlement.

The results of mastering the EP are determined by the competences acquired by the graduate, i.e. His ability to apply knowledge, skills and personal qualities in accordance with the tasks of professional activity. Competence, as a complex characteristic of a graduate's readiness to apply knowledge, skills and personal qualities in standard and changing situations of professional activity, is a fundamental criterion in the training of trainees. When forming the "5B011900 - Foreign Language: Two Foreign Languages", "5B020700 – Translation Studies", the final goals of the higher education in foreign languages, the foreign language and the translation studies are taken into account and are aimed at mastering the basic foreign language in accordance with the requirements of the international standard and the acquisition of knowledge and skills and the skills necessary to carry out professional activities in the field of teaching foreign languages and translation.

Planning of the educational trajectory (recording on the disciplines) is carried out in accordance with the academic calendar. Advisors conduct explanatory conversations. After the discipline is selected by the students in the form of individual educational trajectory. The results of selecting individual trajectories are processed by the Registration Office and allow the formation of flows in the Platonus system. The Individual curricular research and pedagogical practices, the individual plan for the implementation of the master's thesis, the plan for scientific publications and internships are reflected in the Individual curricular of Master students.

At the same time, experts note the need to determine the content, volume, logic of building an individual educational trajectory of students taking into account key, subject, special competencies for accredited EP.

In the university graduate models for each educational program are developed, representing in general terms a description of the tasks, requirements for personal and professional competencies that a graduate must possess. These models are designed taking into account the specifics of specialties. Models of bachelors and masters in accredited programs include the professional suitability of a specialist to perform his or her functional duties.

Educational programs are fully provided by the Working curriculum, syllabus, and the TMCD, developed in accordance with the normative documents, the content of which corresponds to the specifics of the educational programs. The TMCD are preliminarily examined at the meetings of the department, at the Curriculum-methodical council of the University and approved by the pro-rector for Curriculum-methodical work. The goals, objectives, content, methods, technologies, means and forms of organization of instruction at the two levels of education are coordinated among themselves. The logical sequence and continuity of learning by the students of the content of educational programs is provided through a system of prerequisites and post-requisites of the disciplines contained in the standard programs of the EP, the TMCD and the EDC.

Ensuring equal opportunities for students is achieved by completeness of educational, methodological, organizational, methodological- informational support of the educational process.

Tasks for SSW are included in the TMCD, which, in turn, are placed in the electronic library of the university and are accessible to trainees. Types of independent work of students, their labor intensity in hours, the form and timing of control are regulated in the relevant sections of the syllabus (working curriculum) for each discipline.

Teachers of the department get acquainted with innovative methods of teaching in the courses of advanced training "School of Young Teachers", methodological seminars, master classes and when attending open classes of their colleagues, the acquired experience is analyzed and applied in its own activities.

Departments of accredited educational institutions conduct cooperation with domestic and foreign universities. For example, 5B011700, 6M011700 - Kazakh language and literature works

closely with the S.Baishev Aktobe University, Regional Social Innovation University (Shymkent), Kyzylorda State University named after Korkyt ata, M.Akmollah Bashkir Pedagogical Institute. Department of Philology and Translation of S.Baishev Aktobe University cooperates with the Faculty of Foreign Languages and Translation of the Aktobe Regional State University named after K.Zhubanov; Department of Psychology, Philology and Translation of the Kazakh-Russian International University, Xinjiang University of Finance and Economics (China), Bashkir State University of Arts. M. Akmullah (Russia), the University of Suleiman Demirel (Kaskelen), West Kazakhstan Innovation and Technology University (Uralsk), Elabuga Institute of Kazan Federal University (RF, Elabuga) and Udmurt State University (Russian Federation, Izhevsk) 5B011900 - "Foreign language: two foreign languages" and "5B020700 - " Translation Studies ".

The Commission notes the insufficient harmonization of the content of the EP with the educational programs of the leading Kazakh universities. The identification of the general features of the educational systems of foreign countries and Kazakhstan universities determines the necessary basis for the further development of integration projects in the field of education.

The content, form and terms of educational, industrial and professional practices are developed in accordance with the requirements of the State Educational Establishment. Assessment of the quality of educational programs is carried out on the basis of the analysis of curricula, the catalog of elective disciplines, schedules, individual plans of trainees, internal normative documents regulating the implementation of educational programs, questioning of students and employers. Information about the practice bases is given in Table 2.

Practice base:	Agreement	Speciality
Aktobe city.Secondary School №38	№026, 01.08.2016	5B011700- Kazakh language and literature
S.Baishev college named after S. Baishev	№041, 01.08.2016	5B011700- Kazakh language and literature
Aktobe citySecondary School №1	№027, 01.08.2016	5B011700- Kazakh language and literature
Aktobe city Secondary School №42	№026, 01.08.2016	5B011700- Kazakh language and literature
Aktobe citySecondary School №26	№042, 01.08.2016	5B011700- Kazakh language and literature
Educational and scientific laboratory «Tanym»	№045, 2.12.2016	6M011700- Kazakh language and literature
Educational and scientific center «Uly Zhibek zholynyn rukhani murasy»	№044, 21.11.2016	6M011700- Kazakh language and literature

Practice bases of speciality 5B011900 – Foreign language: two foreign languages (Table6).

№	Name of Secondary Schools	Address
2012-2013		

1	SE" SecondarySchool№1"	Aktobe region, Aktobe city, Str.Grishin 72/3
2	SE"SecondarySpecializedSchool№2"	Aktobe region, Aktobe city, Str Asau barak 124
3	SE" SecondarySchool№15"	Aktobe region, Aktobe city, Str.Gogol 74
2013-2014		
1	College of S.Baishev Aktobe University	Aktobe region, Aktobe city, Str.Br.Zhubanovych 302-a
2	Educational center "Exelt"	Str.Koblandin,16
2014-2015		
1	SE " Secondary School gymnasium №21"	Aktobe region, Aktobe city, Str.Br.Zhubanovych 273,A,
2	SE " SecondarySpecializedSchool №2"	Aktobe region, Aktobe city, Str Asau barak 124
3	SE"MultiprofiledSecondary School№27"	Aktobe region, Aktobe city, Str.Br.Zhubanovych 273,A
4	SE" Secondary School №5"	Aktobe region, Aktobe city, Str.Gostello 51
2015-2016		
1	SE" Secondary School №39	Aktobe region, Aktobe city, Str.Br.Zhubanovych293A
2	SE"LinguisticSchool gymnasium №24"	Aktobe region, Aktobe city, Str.Yesset batyr 144,A
3	SE " SecondarySchool № 15"	Aktobe region, Aktobe city, Str.Gogol 74
4	SE " SecondarySpecializedSchool №2"	Aktobe region, Aktobe city, Str Asau barak 124
5	College of S.Baishev Aktobe University	Aktobe region, Aktobe city, Str.Br.Zhubanovych 302-a

«5B020700–Traslation Studies»

№	Name	Address
2012-2013		
1	JSC«Kurylys Enginering»	Aktobe region, Aktobe city, Str.Maresyev,95-a

2	Company «Karachaganak Petroleum Operating»	Kazakhstan, West Kazakhstan, Aksi city, Promzone
3	JSC «Sinopek»	Aktobe city, Str. Yesset batyr, №24-A
2013-2014		
1	JSC «Kurylys Engineering»	Aktobe region, Aktobe city, Str. Maresyev, 95-a
2	Company «Karachaganak Petroleum Operating»	Kazakhstan, West Kazakhstan, Aksi city, Promzone
3	«Mangystau Munai Gaz»	Aktau city, 130000, microregion 6, building №1
4	JSC «Sinopek»	Aktobe city, Str. Yesset batyr, № 24 -A
5	LLC «Kazakh China Drilling company «Great Wall»	Aktobe city, Str. A. Moldagulova 43/A
6	«Dom Econom Class»	Aktobe region, Irgyz region, Str. Shonanova, 19
2014-2015		
1	JSC «Kurylys Engineering»	Aktobe region, Aktobe city, Str. Maresyev, 95-a
2	Company «Karachaganak Petroleum Operating»	Kazakhstan, West Kazakhstan, Aksi city, Promzone
3	JSC «Sinopek»	Aktobe city, Str. Yesset batyr, № 24 -A
4	LLC «Kazakh China Drilling company «Great Wall»	Aktobe city, Str. A. Moldagulova 43/A
5	«Dom Econom Class»	Aktobe region, Irgyz region, Str. Shonanova, 19
6	«Aktobe International Airport»	Kazakhstan, Aktobe city
7	LLC «Eorpetroleum technology aktobe»	Aktobe city, microregion 12, h. 21 "Д" office. №2Д-5, 2Д-5А, 2Д-5Б.
2015-2016		
1	JSC «Kurylys Engineering»	Aktobe region, Aktobe city, Str. Maresyev, 95-a
2	Company «Karachaganak Petroleum Operating»	Kazakhstan, West Kazakhstan, Aksi city, Promzone
3	JSC «Sinopek»	Aktobe city, Str. Yesset batyr, № 24 -A
4	LLC «Kazakh China Drilling company «Great Wall»	Aktobe city, Str. A. Moldagulova 43/A
5	«IP Intense Pro»	Aktobe city, 11 microregion, Str. Krylov 37-A
6	"Saint Went Service"	Aktobe region, Aktobe city, 030000, Matrosov, 11,7

7	«Sichuan Petroleum»	Aktobe city, Str. Kulymbetov177
8	Translation Bereu«Lingua»	Aktobe city,microregion.11,111,office83
9	«Dom Econom Class»	Aktobe region,Irgyz region, Str. Shonanova, 19

During the meeting with students of educational programs 5B011700 - Kazakh language and literature, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 – Translation Studies has established that not all students have a clear idea of the ways and forms of inclusion in the work On the development of educational programs.

Questioning of students, conducted during the visit of the IAAR EEC, showed that:

- *the level of accessibility and responsiveness of the university's management is estimated as high - 92.4%;*
- *the fairness of examinations and attestation, as high - 95.5%;*
- *a high level of satisfaction with the explanation before the entry of rules and strategies of the EP - 92, 4%.*

EEC IAAR held meetings, interviews and interviews with the rector, vice-rectors, heads of departments, heads and employees of structural units, students, faculty, representatives of employers' organizations and graduates, as well as carrying out questionnaires of students and faculty, detailed familiarization of experts with Educational infrastructure of the university, material and technical and information and methodical resources, as well as the necessary documents, notes the following.

Strengths:

- *the logic of the construction of educational programs, the relevance of their content;*
- *the existence of procedures for the development and evaluation of quos quality, monitoring of educational programs;*
- *Periodic renewability of educational programs, involvement in the development and implementation of EP employers, practitioners and other stakeholders;*

Weak sides:

- *inadequate harmonization of the content of educational programs with similar educational programs of leading foreign and Kazakhstani educational organizations;*
- *absence of active joint OT with foreign universities;*

In order to further develop and improve the University's activities in the implementation of accredited educational programs, EEC IAAR the recommends:

- *Conduct a comparative study of the content of similar EPs implemented in leading Kazakhstani and foreign universities;*
- *consider the implementation of joint educational programs with foreign universities;*
- *to increase the participation of students in the development of educational programs;*

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 – Translation Studies has 3 strong positions, 11 criteria - satisfactory positions, 7 criteria suggest improvements.

4.3 Standard «Studentcentred learning. Teaching and assessment»

The management of educational programs provides opportunities for students, regardless of the language of instruction, to form an individual educational trajectory:

- Educational programs are implemented in Kazakh, Russian, Chinese and English,

- All intra-university normative and legal documents, Work programs, EDC, Handbook-Guide, Syllabus, TMCD, are developed for groups of students with both Kazakh and Russian languages of instruction.

The individual educational trajectory is reflected in modular educational programs, working educational and individual curricula, where along with general educational, basic disciplines of the obligatory component there are elective courses and various kinds of practices that are aimed at providing professional competencies. Elective courses are chosen by the students themselves. Accounting for individual characteristics, needs and cultural experience of students is carried out in various aspects of scientific and educational activities: when choosing elective courses; When choosing the base of practice; When determining the topic of the thesis; When choosing the head of the thesis; With the participation of students in research work (scientific projects and scientific projects of the department).

To develop the appropriate level of education, the trainee must fulfill his individual curriculum (IC) by typing in the required number of credits. Academic support for the students is provided by the advisers, the staff of the student department and the dean's office. Advisers advise students in the preparation of IC, and also provide Guide-Guide - the main information source, serving the purposes of quick adaptation of students and undergraduates to the educational environment.

Teaching staff conducts development in the field of methods of teaching disciplines. The departments use presentations of training courses with the use of multimedia projectors, etc. The teaching staff uses e-presentations in their teaching activities, as well as conduct business games and trainings in the disciplines of the *EP*.

In November-December 2015 at the methodological seminar "School of Young Teachers", organized by the Curriculum-methodical council of the University, the teachers of the Kazakh Language and Literature Department Zh.I.Syltan and N.Aitova conducted a lecture on "The content and form of the pedagogical test". In 2015-2016 academic year in the first half of the year seminars were held on the topics: "Formation of professionalism and competence of the future specialist - the requirement of time" (October), "The effectiveness of using innovative, information technologies in higher education institutions - the need of society". 14 young teachers of the Faculty of Philology and Translation, which is 29.1% of the total faculty of the department successfully completed training in methodological seminars.

Table 3 shows the map of the application in the pedagogical process. Technologies and active methods of teaching staff

Table 3 - Map of the application in the educational process of pedagogical technologies and active methods of teaching staff of the faculty.

<i>Pedagogical technologies</i>	<i>Teaching methods</i>	<i>Achieved results</i>
<i>Information and Communication Technologies</i>	<i>Active learning methods</i>	<i>Change and unlimited enrichment of the content of education, use of integrated courses, Internet access</i>
<i>Critical Thinking Technology</i>	<i>Active, interactive teaching methods (role play, cluster, debate, brainstorming)</i>	<i>It gives students the opportunity to replenish their knowledge on their own, to penetrate deeply into the problem under study and to suggest ways of solving it, which is important in the formation of a worldview. This is important for determining the individual trajectory.</i>

<i>Technology of collective thinking activity</i>	<i>Method of discussions, debate, round tables</i>	<i>Cooperation is treated as an idea of joint development activity.</i>
<i>Technology of project training</i>	<i>Project protection method</i>	<i>Work on this methodology gives an opportunity to develop individual creative abilities of students, more consciously approach professional and social self-determination.</i>

Monitoring of training and independent work of students of the accredited specialties is carried out through the current, intermediate and final control. The current monitoring of students' knowledge is carried out within the rating-rating system of assessment, current monitoring is conducted for all types of lectures (lectures, seminars, practical classes) and extracurricular activities.

In accordance with the curriculum, students pass such kinds of examinations in the process of constant monitoring: oral questions, written test work, colloquium, compound control, round table, laboratory work (linguistic and literary analysis), check out books, open and closed tests and so.

Final control is carried out in accordance with the SCES, the academic calendar and the curriculum in the form of a regular examination in the subject. According to the decision of the Faculty of Curriculum-methodical council, the forms of passing final attestations for each subject are determined: oral and written assignments of examinations; Open and closed test tasks.

Due to the peculiarities of some subjects, examinations are conducted in written and oral form. The decision on the form of the final certification is approved at the Faculty Council and at the meetings of the department. The mechanism for assessing knowledge is reflected in the university's documents: SCES of the Republic of Kazakhstan 5.03.006 -2006 "Monitoring and Evaluation of Knowledge in Higher Educational Establishments", "Rules for the Organization of the Educational Process on Credit Technology of Education No. 152 of April 20, 2011". Evaluation of students' training is carried out in accordance with the funds developed for the assessment tools. Monitoring of current academic performance, accomplishment of boundary tasks, attendance are held in full electronic form with the help of a single educational portal "Platonus".

Student performance indicators

Course	Absolute average academic performance					
	2013-2014ac.year		2014-2015ac.year		2015-2016ac.year	
	Average score	Quality Score, %	Average score	Quality Score, %	Average score	Quality Score, %
5B011700–Kazakh language and literature						
1Course	100	92,8	100	100	100	80,55
2Course	100	99	100	99	100	92,18
3Course	100	76,2	100	80	100	90,43
4Course	100	75	100	80	100	75,2
6M011700–Kazakh language and literature						
1Course	100	100	100	85	100	100
2Course	100	100	100	87	100	100

Specialty	AVERAGE SCORE OF COURSES RESULTS						
	Course	2013-2014		2014-2015		2015-2016	
		1	2	1	2	1	2
5B011900- Foreign language: two foreign	1	3,68	1	3,3	1	3,33	
	2	3,35	2	3,34	2	2,70	

languages	3	3,32	3	3,3	3	3,0
	4	3,3	4	3,34	4	2,67
5B020700 – Translation Studies	1	3,68	1	3,43	1	3,67
	2	3,5	2	-	2	2,0
	3	3,62	3	3,6	3	2,33
	4	3,3	4	3,33	4	2,33

The obligatory part of mastering the educational program is the passage of practice. The organization and conduct of professional practice at the university is regulated in accordance with the requirements of the SCES of the Republic of Kazakhstan on specialties, QMS AR 201.05-2013 "Regulations on professional practice of students of S.Baishev Aktobe University ».

In the process of training students of the OP "5B011700 - Kazakh Language and Literature", "5B020700 – Translation Studies", "5B011900- - Foreign Language: two foreign languages", in accordance with the state general educational standards, various kinds of professional practices: educational, Pre-diploma.

When organizing and conducting professional practice, the following documents are considered basic: practice programs, contracts with practice bases in accordance with the specialty, orders for securing students for them. Programs of professional practice are developed by the department and are reflected in the educational and methodological complex of professional practices. For all specialties, the University has developed a QMS AR, May 2015-2013, "Methodological recommendations for the organization and conduct of professional practice," which specifies the requirements for the development of practice programs, reporting documentation, etc.

Based on the results of the pedagogical practice, the final conference is held at the faculty, where the leaders of the practice report on the work done, listen to the opinions of the students about the place of the practice. Satisfaction of employers with the level of training of students during the practice period is discussed at the pedagogical council. The result of student satisfaction with the employer reflects in the questionnaire. The school administration awards the most active students with letters of thanks. The results of the questionnaire of employers, in turn, testify to the good theoretical training of graduates of the accredited FP, the ability to apply the acquired knowledge and skills in practice. This is the basis for increasing the demand for graduates of the specialty in the regional labor market.

One of the objectives of the state program for the development of Kazakhstan's education until 2020 is to improve the system of inclusive education.

At the same time, the commission notes that the necessary material and technical conditions for providing special educational needs of students with disabilities and disabled people have not been created at the university. There is also no psychological and pedagogical support.

EEC IAAR held meetings, interviews and interviews with the rector, vice-rectors, heads of departments, heads and employees of structural units, students, faculty, representatives of employers' organizations and graduates, as well as carrying out questionnaires of students and faculty, detailed familiarization of experts with Educational infrastructure of the university, material and technical and information and methodical resources, as well as the necessary documents, notes the following.

Strengths:

- *introduction and effectiveness of the application of active and innovative teaching methods;*
- *the availability of own developments in the field of methods of teaching the academic disciplines;*
- *the availability and effectiveness of the mechanism for the objective assessment of learning outcomes, the transparency of evaluation criteria and tools.*

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the CEC IARA recommends:

- to provide conditions for inclusive education;

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies has 3 strong positions, 8 criteria - satisfactory positions, 1 criterion assumes improvement.

4.4 Standard «Students»

The management of the S.Baishev Aktobe University demonstrates the policy of forming a contingent of trainees from pre-release education and ensures transparency of her procedures. To form a contingent of students, the teaching staff of the department conducts large career guidance work, traveling to various regions of the Republic of Kazakhstan. During the meetings with the graduates of higher education institutions, full information is provided on S.Baishev Aktobe University, on its demand on the labor market, on the prospects for career growth, on the staffing of the faculty and departments, etc.

For the formation of the contingent, an "Open Doors Day" is held annually at the university and faculty for students of the city and the region schools, where reference books, booklets about the university, faculty and specialties are distributed.

One of the main sources of information of the contingent is the university's website (www.vuzbaishev.ru), where all the necessary information is placed. The university's website contains all the requirements for the movement of the contingent of students. Also, students have the opportunity to obtain a full range of information on the structure and activities of S.Baishev Aktobe University in the Guide-Guide of the student.

Contingent of students

Academic year	The form Training	Total Learning	Grantee trained	Trained on a fee basis	Trained at the state. language
5B011700 – Kazakh language and literature"					
2013/2014	Full-time	103	-	103	103
	Correspondence	18	-	18	22
	Part-time		-		
2014/2015	Full-time	153	-	153	153
	Correspondence	23	-	23	23
2015/2016	Evening	147	-	147	147
	Correspondence	23	-	23	23
	Part-time		-		
2016/2017	Full-time	194	-	194	194
	Correspondence	28	-	28	28
	Part-time		-		

6M011700 – «Kazakh language and literature"»

2013/2014	Full-time	2	-	2	2
2014/2015	Full-time	4	-	4	4
2015/2016	Full-time	1	-	1	1
2016/2017	Full-time	1	-	1	1

Information on the contingent of students on the specialty 5B011900 - "Foreign language: two foreign languages"

	2013-2014 y.			2014-2015 y.			2015-2016y.		
	F/t	C	Total	F/t	C	Total	F/t	C	Total
Bachelor's program									
Studying for the state.	88	10	98	105	14	119	124	24	148
In Russian	42		42	40	4	44	32	2	34
For a fee	130	10	140	145	18	163	156	26	182
Total Students	130	10	140	145	18	163	156	26	182

Information on the contingent of students in the specialty 5B020700- "Translation"

	2013-2014 y			2014-2015 y			2015-2016y		
	F/t	C	Total	F/t	C	Total	F/t	C	Total
Bachelor's program									
Studying for the state.	72	8	80	56	-	56	51	-	51
In Russian	48	2	50	40	-	40	34	-	34
For a fee	120	10	130	96	-	96	85	-	85
Total Students	120	10	130	96	-	96	85	-	85

At the same time, the commission notes that in recent years, the contingent for the master's program 6M011700 - "Kazakh language and literature" has decreased to one student.

The organization of the academic work (determination of the periods of theoretical training, current, boundary and final controls, periods of training and production practices, final state certification) is conducted in accordance with the normative materials of the Ministry of Education and Science of the Republic of Kazakhstan, on the basis of the academic calendar and the schedule of the educational process.

Working curriculum, time norms for the teaching load of teachers, the schedule of the educational process and the calculation of the pedagogical load in the departments are approved by the Academic Council of the University. Accessibility of information materials for students is noted. Students use the AIS "Platonus" as a source for online receipt of network electronic educational and methodological complexes of disciplines, work curricula, information on academic performance.

Adaptation of foreign students to a new socio-cultural learning environment largely reflects the effectiveness of an integrated educational system, which is a fundamental factor. To carry out works aimed at adapting foreign students, the faculty develops a plan for primary adaptation, including acquaintance with the life of the university and preparation for studies. The Department of International Relations and Academic Mobility has developed a program for the adaptation and support of foreign students, approved by the Academic Council on January 25, 2014.

To provide assistance to foreign students from the beginning to the end of the training, a consultant specializing in academic, social, cultural and personal matters is singled out from among the faculty's student assets.

Academic mobility operates in accordance with the Concept of Academic Mobility of the Republic of Kazakhstan (29.09.2011), the Statute on Academic Mobility of S.Baishev Aktobe University in two areas: external academic mobility; Internal academic mobility.

Academic transfers are carried out in accordance with the agreements concluded between S.Baishev Aktobe University and partner universities, international companies, foundations and other organizations.

Within the framework of external academic mobility in China, one student was sent to study - Bibozizy A., 3 course, specialty "Kazakh language and literature" 2016-2017 academic year; 6 students of the specialty of the "Kazakh language and literature" within the framework of internal academic mobility were trained in Uralsk.

**Academic mobility of students
OP "5B011700 - Kazakh language and literature"**

Academic year	External academic mobility		Внутренняя академическая мобильность		Total
	Outgoing mobility	Inbound mobility	Inbound mobility	Outgoing mobility	
2013-2014	-	-	-	-	-
2014-2015	-	-	-	4	4
2015-2016	-	-	4	2	6
2016-2017	1	-	-	-	1

**Academic mobility of students
5B020700 "Translation Studies", "5B011900 - Foreign language: two foreign languages"**

№	University, city, country of arrival or departure	2013-2014 y	2014-2015 y	2015-2016 y	2016-2017 y
5B020700 « Translation»					
1	University of. S. Demirel, Kaskelen, RK	-	-	1	3
2	West-Kazakhstan Innovation and Technology University, Uralsk, RK	-	-	4	-
3	Sichuan University, China	-	3	-	-
4	Xinjiang University of Finance and Economics, PRC	6	2	3	4
5	Xinjiang University of Finance and Economics, PRC	2	-	-	-
	Total	8	5	8	7
«5B011900 - Foreign language: two foreign languages»					
1	University of. S. Demirel, Kaskelen, RK	-	-	4	1
2	West-Kazakhstan Innovation and Technology University, Uralsk, RK	-	-	5	-
3	Sichuan University, China	-	-	1	-
4	Xinjiang University of Finance and Economics, PRC	2	-	5	2
5	Peking University of Oil and Gas, PRC	-	4	1	-
6	University of Tongmiونغ, Busan, Republic of Korea	-	-	2	-
7	Nanchang University, PRC	-	-	-	2
8	Guangxi University, PRC	-	-	-	2
9	Central University of Nationalities, Beijing, China	-	-	-	1
	Total	2	4	13	8

At the same time, experts note that the academic mobility of students is poorly represented in the "5B011700 - Kazakh Language and Literature". Real academic mobility, both internal and external, is realized only in isolated cases.

The university developed programs for foreign scientific internships for undergraduates, pedagogical and scientific internships (for pedagogical and scientific training), industrial practice. For example, undergraduates of the specialty 6M011700 - Kazakh language and literature were trained in the Bashkir State Pedagogical University. M.Akmulla, upon completion of the internship, they were issued with certificates corresponding to the university's educational program.

The most important direction in the training of highly qualified specialists is the Research work of students, which is organized on the following items:

- 1) work in scientific student organizations;
- 2) participation in scientific conferences, subject olympiads, scientific competitions of the republican level, in scientific seminars of the department.

In order to develop knowledge and form students' interest in research work at the University, the II International Student Scientific and Practical Conference on "Youth and Science: Reality and the Future" was held. In the period from 2013 to 2016. students took part in national and international scientific student seminars, as well as in an online conference "Modern Pentathlon: Herold Belger", organized on the communicative platform G-Global KazNU. Al-Farabi, the State Children's Library. S.Begalina, publishing house, almanac "Literary Alma-Ata", and in the online conference on G-Global, conducted by the KazNU.

Students of 5B020700 - "Translation Studies" Uteshova A., Kultaneova B., Elemesova N., Dauylbaeva S., Amandyk N., Temirkhanova A., Musina S., Shaliyeva K. successfully passed online training courses in the amount of 72 hours " Translation methodology: traditions and innovations »(February, 2015 Almaty, PHP Company)

The main task of the research work of students is the differentiated involvement of students in various forms of creative activity. Students of 5B020700 - "Translation Studies" and 5B011900 - "Foreign language: two foreign languages", take an active part in conferences, seminars, round tables, involved in Student scientific circle "Lexical and grammatical problems of translation". International relations make it possible to involve students in scientific activity. So, in January-April 2016, at the School of Linguistics of the Higher Economic School (Moscow, Russia), more than 50 students of the Kazakh department of the S.Baishev Aktobe University took part in the scientific project "Creating the Corpus of Errors studying the Russian language as a foreign language and the Russian language (Russian Learner Corpus)" (leaders - Vakhitova TV, Zhanpeisova NM). In addition, 101 students of "Translation" took part in the international contest "Many Languages One World".

The leadership of the EP actively encourages students to self-education development outside the main program (extracurricular activities). For example, in the department of "Kazakh language and literature" there is a scientific-cognitive circle "Kausar". Its main tasks are the formation of motivation for research work and assistance to students in possessing the scientific method of cognition, in-depth and creative mastering of educational material; Propaganda among students of various forms of scientific creativity in accordance with the principle of unity of science and practice.

Students of accredited EP actively participate in public life of the city of Aktobe. They are prizewinners of different competitions of city, regional, republican levels. For example, fourth-year students of the specialty of KYL Bimurzaeva S.Sh. took second place, B.Z.Uzakova. And a third-year student Mahmud N.N. Thanksgiving letters in the contest composed in the propaganda of the message of the President of the Republic of Kazakhstan N.Nazarbayev "Nurly zhol - Bolasha bastar zhol", Galimzhanov Karshyga won the Grand Prix of the Republican contest "Zhyrlaidy Zhurek" (24-29 January, 2016 Almaty) and Other Students of all accredited take an active part in various charitable events, acting as initiators of such actions.

The University has created a student council in the form of the Committee for Youth Affairs, each of them includes students who carry out great work on various educational activities, on the scale of groups and the University as a whole. The KVN club is active in the University. Committee for Youth Affairs works closely with district and city student organizations and actively participates in events such as "City Day", "Tauelsidik Mikes", "Kosh Keldiy, Nauryz!", Etc. To ensure the representation of students in the university's supreme governing bodies, the chairman Committee for Youth Affairs was included in the scientific council.

There are reviews about the work of graduates of accredited EP. Employers note their high enough professional level, methodical preparation, and also strong knowledge on a specialty.

PPP, trainees and employees are involved in the process of collecting and analyzing information, as well as making decisions based on them. Functional duties are assigned to the departments and responsible persons are appointed, part of the production activity, which is the collection of the necessary information. The information is transferred to the relevant structural units of S.Baishev Aktobe University for monitoring and evaluation and further decision-making.

Feedback with graduates is supported by conducting a survey of graduates of the current year and past years. The results of such contacts are entered in the database on graduates, then an analysis of problem situations in the employment process is carried out. Such information is discussed at the meetings of the department, is brought to the attention of interested persons and is included in the report.

At the same time, experts note that the Association of University Graduates is a formal one.

During the meeting with students of accredited educational programs it was established that:

- low percentage of external and internal mobility for students;
- The survey of students, conducted during the IAAR visit, showed that:
 - 89.4% are satisfied with the overall quality of training programs;
 - 90.9% by methods and forms of training;
 - 90.9% of the quality of teaching teaching staff.

At the same time, according to the accredited programs there is no possibility of professional certification of the students of 5B011700 - Kazakh language and literature in the field of specialization.

Strengths:

- *The university clearly defined the policy of contingent formation, including a system of benefits and discounts, pricing policies, contests for the awarding of "Best Student of the Year", "Best Student Scientific Projects", financial support for orphans, students from large families, students from one Family, nominal scholarships;*
- *The university conducts active career guidance work in the region.*
- *The program of support of gifted students is successfully implemented in the university, including creation of a creative atmosphere, aesthetic subject-spatial environment, monthly creative competitions, material support and social protection of gifted students, attraction to participation in creative teams, creation of conditions for creative realization.*
- *Constant monitoring of student and master student satisfaction through questionnaires, surveys, meetings with management, prompt resolution of current problems.*

In order to further develop and improve the University's activities in the implementation of accredited educational programs, the EEC **recommends:**

- *develop a program for the development of internal and external academic mobility of students;*
- *consider the possibility of professional certification of trainees in accordance with 5B011700 - Kazakh language and literature in the field of specialization.*
- *provide a set of organizational and practical measures to strengthen the language training of students in order to develop academic mobility and training in the Master's program;*
- *to take organizational and practical measures to increase the contingent of students in the master's program 6M011700 "Kazakh language and literature;*
- *increase the effectiveness of the Alumni Association and in the direction of raising the level of practice-oriented training of specialists;*

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two

foreign languages, 5B020700 – Translation Studies have 4 strong positions, 10 criteria - satisfactory positions, 2 criteria suggest improvements.

4.5 Standard «Teaching staff and teaching effectiveness»

The main provisions of the University's personnel policy are compliance with the standard qualification characteristics for employees of educational institutions, approved by the order of the Ministry of Education and Science; Availability of higher and postgraduate education in relevant specialties, productive scientific activity, as well as competence and competitiveness. Personnel selection is carried out on the basis of the analysis of the needs of the educational program, which results in the announcement of a competition for filling vacancies.

The quantitative and qualitative composition of the Teaching staff of the EP on graduating departments

Department	Average age	Total	Established	Teaching staff with academic degrees			
				Total	Doctor of Science	Candidates of sciences	% Grading
Department "Kazakh language and literature"	44	16	14	7	1	7	50%

The quantitative and qualitative composition of the Teaching staff of the EP on graduating departments

Department	Average age	Total	Established	Teaching staff with academic degrees			
				total	Doctor of Science	Candidates of sciences	% Grading
Department of Philology	43	19	16	8	3	5	50 %

Manual 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies shows the correspondence of the personnel potential of the teaching staff, the strategy for the development of the university and the plans for the development of educational programs. Teaching staff is formed in accordance with the Development Plan OP.

By 5B011700, 6M011700 - Kazakh language and literature 2 holders of the title "The best teacher of the university", 1 winner of the First President of the Republic of Kazakhstan Prize, 1 winner of M.Auezov Prize for the best work of the young scientist in the field of the humanities, 11 masters.

Information about the faculty of the faculty is placed on the university's website in the section "Faculties" - "Department". This information contains personal data, information about the disciplines being read, the scientific interests of the teacher, and further training. Full information can be obtained on the university's electronic site <http://vuzbaishev.kz/en/kafedra-kazaxskij-yazyik-i-literatura.html>

The level of competence of the teaching staff is assessed by questioning students, graduates, teachers and staff. Another mechanism is the rating of the teaching staff, which assesses the activities of the teaching staff in four main functions: educational and methodical work, scientific work, educational work and professional development.

The results of these events allow the faculty administration to regularly assess the quality of teaching disciplines, serve as the basis for extending the employment contracts for the teaching staff, as well as for promotion and participation in the annual republican contest "The Best Teacher of the University."

The EP management ensures completeness and adequacy of individual planning of the work of the teaching staff for all types of activities, monitoring the effectiveness and effectiveness of individual plans. The workload of the teacher includes educational, educational, methodological, research, organizational, methodological, educational work, as well as professional development, activities in a professional environment. On average, the classroom load is (700-850 hours). The load planning is determined taking into account the academic degree and the position of the teaching staff. At the same time, the main part of the load of professors of the department is the management of scientific work, the main part of the work of associate professors of the department is the audience load.

The results of scientific researches of teachers are reflected in scientific articles, published journals, speeches at scientific conferences of various levels, in the form of monographs.

Number of scientific publications teaching staff of 5B011700, 6M011700 "Kazakh language and literature" for 2013-2016

Name	2013/2014 y	2014/2015 y	2015/2016 y
In international scientific publications Thomson Reuters	-	-	3
High-ranking magazines (RINC, etc.)			
Magazines recommended by the CCSEC of the Ministry of Education and Science of the Republic of Kazakhstan	6	7	5
Magazines of near and far abroad	-	1	5
International conferences	7	7	18
Monographs	1	2	4
Training aids	4	3	6
Electronic Textbooks	-	1	1
Total	18	21	42

The Kazakh language and literature department conducts research in two areas: 1) Language and ethnos. Authors - T.Zh.Toxanbaeva, N.N.Aitova, J.I.Sultan. 2) Linguosynergetic, linguophilosophical problems of poetic text / discourse. The author is NNAitova. Themes are registered in the National Center for Scientific and Technical Information. PPP actively participates in works on grant financing. For example, in a project funded by the Institute of Linguistics. A. Baytursynaova, Zh.I.Sltan published a monograph "Persons of the Great Steppe." Zhubanov "(other participants: A.Zhobanov, O.Aitbaiuly, Zh. Mankeeva) (2015).

Scientists of the Department of Philology and Translation, together with their Georgian counterparts, developed a "Brief Russian-Georgian-Kazakh Phrasebook" (N. M. Zhanpeisova, V. V. Chkheidze, M. G. Tsertsvadze), whose work is continued in the form of a multilingual phrase book, Several languages (N.Zhanpeisova, V.Chkheidze, M.Tsertsvadze, B.Omar, A.Utepbergen, Sh.Son, M.Ebanoidze, short phrase-book: Russian - Georgian - Kazakh - English - Chinese - Korean - Turkish).

Conditions for increasing the number of publications in publications indexed in international databases have been singled out by the university's management for 1 070 000

tenge. For the following teachers: A.B. Agzamova, A.A. Ergazin, E.B. Suleimenova, A.M. Tokzhanov, B.Z. Turebayev.

Publications teaching staff of "5B011900" Foreign language: two foreign languages, "5B020700" Translation Studies "for 2013-2016

Name	2013/2014 y	2014/2015 y	2015/2016 y
In international scientific publications Thomson Reuters	2	1	1
High-ranking magazines (RINC, etc.)	5	13	21
Magazines recommended by the CCSEC of the Ministry of Education and Science of the Republic of Kazakhstan	3	7	-
Magazines of near and far abroad	5	21	30
International conferences	38	17	40
Monographs	2	2	3
Training aids	9	12	6
Electronic Textbooks	-	1	2
Magazines of near and far abroad	-	1	2
Total	64	75	104

Also, to stimulate and encourage the activity of publications in these publications, seven teachers (Utaliev SA, Ergazina AA, Sultan Zh.I., Abildaeva KM, Toksanbaeva T.Zh., Duissebaeva GA, Imangazin MK) were awarded for a total of 87 000 tenge. (Order No. 109/1 - n of 13.10.2014).

Publications in publications in international indexed databases for 2013-2016 academic year.

№	Name	Outbound log data	Journal, Impact Factor
1	Sultan Zhayik	"The introduction of critical thinking technology into the educational system of Kazakhstan" Vol 7, Nom.1-2, January-April 2014 (Pages 72-75), ISSN: 2071-9094	Editorial board of the journal "Reputatology" (Russia, Moscow) (0.157
2	Yergazina Aliya Abdiramanovna	"The Sociocultural Interference in the formation of the Experience of Intercultural Activities of Student" Vol 11(1s), 2014 (Стр. 195-198) ISSN: 1097-8135	Life Science Journal "Life Science Journal" (United States, Canada) (0,165)
3	Yergazina Aliya Abdiramanovna	"Communicative strategies of socialization and accumulation of experience in intercultural activity of a student" Vol 11(7), January 2014 (Стр. 497- 501) ISSN: 1097-8135	Life Science Journal "Life Science Journal" (United States, Canada) (0,165)
4	Esenova K.	The Cognitive Modelling of Textual Modality	Procedia – Social and Behavioral Sciences 214(2015). – P.970-976. ELSEVIER (Scopus) Impact factor-0,156

5	Yergazina A.A., Sadykova S.A., Yeshpanov V.S., Korvyakov V.A., Aitzhanova A.B.	Possibilities of Extracurricular Activities in the Student's Spiritual and Moral Formation	//International Journal of Environmental and Science Education, Vol.11, Issue 17, 2016 pp.9857-9871 e-ISSN1306-3065 SCOPUSH Index:10
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At the university, research and teaching work are carried out interrelated, the proof of which is the introduction of elective disciplines in the educational program (Ethnolinguistics, Theory of Learning, Critical Thinking in the Educational Process, Abaytan, Psycholinguistics, etc.).

The leadership of the EP motivates the teaching staff to develop and apply various innovative methods in the educational process. The most effective types of training sessions using modern technologies are video lectures, slide lectures, presentations, audio lectures, work with an interactive whiteboard, etc.

In order to improve the effectiveness and improve the learning process in accordance with the specifics of the educational program, the teaching staff regularly attend refresher courses. Thus, for example, during the reporting period, the teaching staff of 5B011700, 6M011700 - the Kazakh language and literature passed advanced training courses, including 2 teachers in KazNU. Al-Farabi city of Almaty, 2 - in Bashkortostan, 2 teachers - in the China, Turkey, Great Britain.

**Advanced training of teaching staff
5B011700, 6M011700 - Kazakh language and literature »**

Degree	2013/2014 acad.y	2014/2015 acad.y	2015/2016 acad.y
Republic of Korea	-	4	5
Near Abroad	4	1	8
Far abroad	-	1	1

Upgrading the qualification of the teaching staff for the "5B011900" Foreign language: two foreign languages ", " 5B020700 "Translation Studies" for 2013-2016

Degree	2013/2014 acad.y	2014/2015 acad.y	2015/2016 acad.y
Republic of Korea	16	37	14
Near Abroad	-	5	17
Far abroad	2	5	-
	18	47	31

To implement educational programs, the management of the EP attracts practitioners, well-known scientists, public and political figures. So, for the reporting period, scientists RA were invited to lecture on 5B011700, 6M011700-Kazakh language and literature from foreign and domestic universities for lecturing. Sultangereeva - Doctor of Philology, Professor, Chief Researcher of the Institute of History, Language and Literature of the Ufa Science Center of the Russian Academy of Sciences, Doctor of Philology, Professor M.B.Sabyr (West Kazakhstan Innovation and Technical University), Doctor of Philology, Associate Professor K. Kuderinov (University of Suleimen Demirel). Teachers-practitioners: teacher of physics and mathematics ASE Nazarbayev Intellectual school of Aktobe RTSleymenova.

An important factor is the participation of teaching staff in the life of society. In particular, the professor of the department Zhanpeisova NM. Is a member of the editorial board of the scientific journal Language and Culture (Kutaisi, Georgia), and also a member of the

editorial board of the international scientific journal Intercultural communication of the University of Euro-regional Economics named after Alchide de Gasperi (Poland, Warsaw).

Teaching staff of the department of Esenova K.E., Ergazina A.A., Sadykova S.A., Tokpayev L.S., Mukhtarova S.S., Akimniyazova A.K., Sidesheva Z.G., Sultanova S.M. are members of the Kazakhstan Association of English Teachers. The Association addresses the problems of regional cooperation of English language teachers and translators in order to involve more interested people in the process of training specialists in the field of translation and teachers of a foreign language in general schools.

Members of the EEC note the low external academic mobility of the teaching staff and the lack of joint research with foreign partners in the implementation of the EP.

As part of the work to implement the task of developing young teachers and ensure the implementation of the competence approach in practice in S.Baishev Aktobe University. organized a refresher course - "School of Young Teachers". The school of a young teacher is formed with the aim of providing scientific and methodological advice, activating work, improving professional skills, individual pedagogical abilities, constant self-development and self-improvement. In order to support young teachers, work is being done to create a pool of personnel, and material support is provided for scientific research and internships. In order to improve the teaching methods, young teachers regularly attend the lessons of specialists, using the rules of restoring the staff of the Teaching staff to recruit young professionals, creating conditions for their successful work and the functional development of job descriptions for employees that consolidate their rights and responsibilities.

At the university, in order to improve the professional level, motivate pedagogical workers and stimulate employees, there is a system of awarding teachers and employees for personal contribution and the results achieved in labor activity. Bonuses for employees are awarded based on the results of work for the semester, academic year, for scientific results, to jubilee dates and official state holidays (orders No. 55 of 06.05.2011, No. 146 of 14.12.2011, No. 35 of 07.03.2014, No. 116 of 09.11 .2015).

The teaching and teaching staff of the departments actively participate in the life of society, in the development of science and the region; Participates in exhibitions, creative competitions, charity programs. The teaching staff of the department "Kazakh language and literature" has state awards, honorary titles, honorary diplomas for merits in the field of education of the Republic of Kazakhstan.

The teaching staff questionnaire, during the visit of the EEC IAAR, showed that:

- 52.4% of respondents note that the university provides a very good opportunity for the continuous development of the potential of the teaching staff;
- 46% of respondents note a high level of involvement of the teaching staff in the process of making managerial and strategic decisions;
- 49.2% of respondents note a high level of equal opportunities for all teaching staff.

Strengths of accredited EP are:

- responsibility of the university for its employees and providing them with favorable working conditions;
- purposeful actions for the professional development of young teachers;
- the availability of a system to stimulate the professional and personal development of teachers staff;
- teachers staff participation in the life of society.

Weak parties to accredited EP are:

- the academic mobility of the teaching staff is not sufficiently developed and there is a lack of joint research with foreign partners in the implementation of the OP.

In order to further develop and improve the EP on the implementation of accredited educational programs EEC IAAR **recommends:**

- develop a plan of measures to enhance the external and internal academic mobility of the teaching staff;

- to promote joint research with universities in the near and far abroad;
- to promote the publication of research results in the cited scientific publications included in the database Thomson and Scopus;

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies has 5 strong positions, 13 criteria - satisfactory positions.

4.6 Standard «Educational resources and students support system»

The Center for the Informatization of the Educational Process and the Office of the University Registrar, in accordance with the established and approved schedule, registers trainees in the disciplines and forms their individual curricula.

There is an IT center at the university, whose tasks include updating, maintaining a computer park, office equipment, providing technical support to faculties and departments of the university, examining the results of research, graduation papers and master's theses for plagiarism ("Plagiarism Detector 1.0").

The university provides access to the Internet and access to the library resources of the RMEB, www.springerLink, Web of science Science, Direct Kazneb.kz - Kazakh National Electronic Library).

Between the structural divisions of the University, electronic communication is established (mail.ru program "Agent").

There is a library with a reading room for 100 people. (295.53 square meters), a multimedia room, a publication hall (75 seats), a Subscription (284.2 square meters), a restoration and assembly department (35.2 square meters). The library has 37 computers, 2 printers, 2 MFP (laser, color), 2 scanners.

In 2011, the university opened a distance learning center for which the university acquired four servers (Dell PowerEdge R410 - 3, Dell PowerEdge R310 - 1 pc.), Server device and server software. At the moment there are 4 physical, 13 virtual servers.

Since the foundation of the university, there is an editorial and publishing department (RIO), in which educational and methodical literature is printed and multiplied. In addition a publishing department, the university staff can publish their scientific, educational and methodological manuals.

The University has 285 computers with full software (Windows XP Professional SP3, Windows 7 Professional SP1, Windows Office 2007 and 2010 Professional) 4 Windows Server 2008 R2 DELL (13 virtual server), 5 computer classes connected to the corporate network (total area - 527.3 m²), in each audience of 20, Internet speed - 8 Mb / s, 8 statistical IP-addresses are. On the territory of the university, Wi-Fi is freely available. Computer audiences fully comply with the sanitary and epidemiological standards, all computers are inspected every week, if necessary, the equipment is modernized.

The university has a hostel for 280 students with a reading room.

The volume of training materials for 5B011700, 6M011700 - Kazakh language and literature

Speciality	Academic year	Total Of students	Total Books	Book security Per student
5B011700- Kazakh language and literature	2013-2014	121	14112	141,1
	2014-2015	143	17112	141,4215
	2015-2016	186	23318	153,1079

Fund of educational and scientific literature

Academic year	Lead. Contingent		Educational literature		Scientific literature		Total Literature		Including On electronic media		Book security Per student.
	kaz	rus	kaz	rus	kaz	rus	kaz	rus	kaz	Rus	
5B020700 – Translation Studies											
2013/14	80	50	3448	1512	1698	112	5146	1624	40%		141,2
2014/15	56	40	3448	1512	1698	112	5146	1624	40%		141,2
2015/16	51	34	2042	1800	1698	112	3740	1912	40%		225,45

5B011900 «Foreign language: two foreign languages»											
2013/14	98	42	3437	1628	3265	1334	6702	2962	40%	41%	146
2014/15	119	44	1236	2777	1997	506	3233	3283	40%	41%	149,24 64
2015/16	148	34	2041	2777	2397	506	4438	3283	40%	41%	143,93

The material and technical base of the departments corresponds to the basic requirements for the provision of the educational process for the EP.

To increase the efficiency of the use of information technologies in the educational process, scientific research and in the management of the educational and organizational work of the University there are computer classes, a multimedia hall, and the electronic library kabis.vuzbaishev.kz.

Students of specialties "Kazakh language and literature" when studying English language have the opportunity to study in language labs, where they simultaneously listen to various audio texts, do project work on the Internet. It is possible to automatically transfer the results of students' work to the teacher's computer. The advantages of working in a language laboratory (the ability to listen to your speech in a foreign language and improve it, the lack of additional equipment in the form of tape recorders and disks, an individual approach to learning, group and pair interactive communication in class), coupled with the work of qualified teachers, To the first positions in competition with other universities of the city.

On the basis of specialty 5B011900 - "Foreign language: two foreign languages" interactive academic consultations are conducted to assist students in the planning and mastering of EP, including through the use of personalized interactive resources; Professional orientation, assistance in the selection and achievement of career paths; The necessary number of classrooms equipped with modern technical means of training: educational and scientific laboratories (aud. Nos. 302a, 319, 320) equipped with modern equipment, in particular, in cabinet No. 320 (Passport of a classroom based on digital tape recorders "Lingvo-digital V" / Scientific and Production Institute of " Educational Technology and Technology " / Chelyabinsk, 2010) classes are held for students of 5B011900 -" Foreign Language: Two Foreign Languages", 5B020700 -" Translation Studies".

Personalized interactive resources help students plan and implement educational programs; Conduct professional guidance and help in choosing a profession.

The technological support of students and teaching staff is based on the functioning of an electronic library with unlimited access to library resources; The virtual laboratory Myenglish.online was also introduced, including various training programs (audio-video presentations, IELTS tests, grammar materials, training exercises). The results of research, texts of final works and dissertations are passed through the system "Antiplagiat". There is an internal mail server with mailbox registration and address book of all structural divisions of the university.

Strengths of accredited EP are:

- *availability of library resources, specialized cabinets;*
- *free access to educational Internet resources and the local network of the university.*

In order to further develop and improve the activities of the Academy in the implementation of accredited educational programs, the EEC recommends:

- *provide students with the necessary number of computer classes, multimedia cabinets for teaching foreign languages.*

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies has 8 strong positions, 11 criteria - satisfactory positions.

4.7 Standard «Information management»

The supervising departments collect information to ensure a competitive advantage in the market, as well as to find ways of cooperation with possible competitors. In connection with the "closeness" of many educational institutions, both state and non-state, it is quite difficult to obtain the necessary information. Therefore, indirect research methods are used:

- *analysis of advertising information (prospectuses, booklets, newspaper interviews, etc.);*
- *selective non-standardized interview of students, employees;*
- *Receiving information from representatives of the admissions committee.*

The management of the university is carried out in accordance with the legislation of the Republic of Kazakhstan, the standard rules of the organization of education and normative documents of the Ministry of Education and Science of the Republic of Kazakhstan.

The collection of information included the study of targeted publications in the republican and local periodicals, the frequency of submission of advertisements, the analysis of advertising brochures, a list of training directions and prices for educational services.

The system of collection and analysis of statistics on the contingent of students and graduates, available resources, staffing, scientific and international activities and other areas functions through the rating of the university. This system is often used in EPmanagement processes when planning the teaching load of the teaching staff, the preparation of an audit fund for the new academic year, taking into account the contingent of students and in planning internal and external academic mobility.

Processing of personal data is carried out with the consent of the students, employees and faculty of the University.

In S.Baishev Aktobe University, as a tool for information collection and analysis, the automated information system Platonus (AIS Platonus) is used to provide information intended for operational and strategic management of the university. For the timely input of data into the AIS "Platonus" and the subsequent formation of reporting information at the university, responsible persons are identified. The user's guide is posted on the university's website. The main information flows used to improve the quality of services provided, as well as management of educational, financial, etc. Processes can be conditionally combined into the following groups: students; Employees; General information about the university. Based on the processing and analysis of information, specific decisions are made, action plans are developed to improve indicators, the results are drawn up in the form of reports and reviewed at the university's academic council.

In all subdivisions of the university, clerical work is conducted in accordance with the approved nomenclature of cases, preservation and archiving of documents is ensured.

Strengths of accredited OPs are:

- *timeliness, reliability, information content and its safety;*
- *management decision based on fact analysis*

In order to further develop and improve the activities of the Academy in the implementation of accredited educational programs, the HAC recommends:

- provide for the possibility of analyzing information in order to identify and predict risks

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies have 7 strong positions, 6 criteria - satisfactory positions and 1 - requires improvement.

4.8 Standard «Public awareness»

Detailed information on the number of educational programs, their content and description of the main competencies of graduates received at the end, objective information about the teaching staff and their personal pages are available on the website of the university vuzbaishev.kz.

Regularly through the Edition and publishing department of the University, reference and information booklets are published on the activities of the university, on the achievements of students and faculty.

The manager on practice and employment of graduates organizes a complex of measures on communications with employers and relations with graduates. Prompt information is provided with the use of modern means of communication, as well as actively using the capabilities of the mobile application WhatsApp for high-speed notification and information gathering.

The university provides access to personal notebooks for students and teachers to the wireless network (Wi-Fi) of the university with access to the Internet. Monitoring of current academic performance, accomplishment of boundary tasks, attendance are held in full electronic form with the help of a single educational portal "Platonus".

Teachers involved in the implementation of the EP, take an active part in public life, speak in the media. For example, a graduate of the Bolashak program, winner of the Fund of the First President of the Republic of Kazakhstan - Leader of the Nation, M.Auezov Prize, J.I. Sultan gave an interview to the regional newspaper Aktobe (aktobegazeti.kz). T.Z.Toksanbaeva, N.N. Aitov took part in the program "Kayyrlı Tan, Aktobe" on TV "Rika", etc.

The laboratory is a link in a number of network partner laboratories, the general coordination of which is carried out from Germany by the scientific leader E.L.Kudryavtsevov. (International Methodology Council on Multilingualism and Intercultural Communication at Karlsruhe, Germany (<http://bilingual-online.net>))

Among the partner laboratories are:

- the head laboratory - the international laboratory with distributed participation "Innovative technologies in the field of multicultural education" of the Elabuga Institute of the Kazan Federal University; Yelabuga, RF, <http://kpfu.ru/elabuga/struktura-instituta/osnovnyepodrazdeleniya/laboratorii/innovacionnye-tehnologii-v-sfere-polikulturnogo>);

-International laboratory with distributed participation "Multilingualism and Intercultural Communication" of the Udmurt State University; Izhevsk, Russian Federation (http://izh-logos.com/international_laboratory/);

- international laboratory with distributed participation "Diagnostics and psychological and pedagogical support of gifted children" of the Bashkir State University; Ufa, the Russian Federation (<http://www.bashedu.ru/ru/o-fakultete-romano-germanskoi-filologii>); As well as the laboratory of the Masaryk University (Masarykova univerzita, Brno, Czech Republic (<http://www.phil.muni.cz/wusl>), JSC Orleu (www.orleu-edu.kz),

University of Pula (Sveučilište Jurja Dobrile u Puli, Pula, Croatia (Fakultet ekonomije i turizma "Dr. Mijo Mirković" <http://www.unipu.hr>).

At the moment, cooperation agreements have been signed with the Elabuga Institute of the Kazan Federal University (Elabuga, Russia) and the Udmurt State University (Izhevsk, Russia).

One of the activities of the laboratory is "Conducting scientific practice-oriented research in the field of innovative technologies in the field of multicultural education and maintenance of multilingualism / trilingualism (Kazakh, Russian, English) in the Republic of Kazakhstan" - is connected with the study of the problem of the formation of balanced bilingualism.

Strengths of accredited EP are:

- *using a variety of ways to disseminate information to inform the general public and stakeholders.*

- *the availability of adequate and objective information about the teaching staff, including the personal pages of the teaching staff.*

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages, 5B020700 - Translation Studies have 5 strong positions, 3 criteria - satisfactory positions.

4.9 Standard "Standards in the context of individual specialties". Education.

In accordance with the Civil Code of the Republic of Kazakhstan 08-2009 "Classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan", approved by the Order of the Committee for Technical Regulation and Metrology of the Ministry of Industry and Trade of the Republic of Kazakhstan dated March 20, 2009 No. 131-od, OP 5B011700, 6M011700 - Kazakh Language and literature, 5B011900 - Foreign language: two foreign languages belong to the group "Education".

The organization of educational activities is carried out through planning the educational process and the content of education, as well as the purposeful selection of forms and methods of organizing the educational process.

A general assessment of the implementation of educational programs of accredited specialties has shown a sufficient level of literacy in the field of philological education.

The program of disciplines contains elements of teaching innovative methods of teaching and planning training (games, case studies / situations, the use of multimedia tools).

Educational programs include disciplines aimed at gaining practical experience and skill in the specialty.

Within the framework of the EP, the trainees are provided with knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of education management.

Educational programs provide important components necessary to prepare for professional activities, developing core competencies. In the process of implementing accredited EP from the "Education" group, round tables, scientific and methodological seminars are organized at the departments, where topical issues of education, the state of affairs both in the Republic and in the whole world are discussed on issues of psychology, languages and literature. In order to improve the quality of teaching disciplines, the practice of inviting teachers from other Institutes of Higher Education to conduct classes, foreign and domestic researchers to participate in conferences, debates, round tables, etc. is practiced.

According to the EP, there is a continuous, educational (folklore, dialectological, linguistic), professional practice. With the basic enterprises, agreements on the passage of relevant practices have been concluded.

EEC notes that according to the criteria of this standard, educational programs 5B011700, 6M011700 - Kazakh language and literature, 5B011900 - Foreign language: two foreign languages have 1 strong position, 4 criteria - satisfactory positions.

Standards on the context of individual specialties. Humanitarian sciences.

The organization of educational activities within the framework of the EP "Translation Studies" is carried out through planning the educational process and the content of education, as

well as the purposeful selection of forms and methods of organizing the educational process. The overall assessment of the implementation of the educational programs of the accredited program has shown a sufficient level of literacy of graduates in the humanities.

In companies with a large share of foreign capital, knowledge of English and Chinese languages, used both in office work, and during meetings and negotiations with partners, is increasingly the main one. Accordingly, there is a need for translators who are equally fluent in English and Chinese.

Graduates of the specialty 5B020700-"Translation Studies" after the completion of training acquire theoretical knowledge in the field of translation, acquire skills in the field of communications.

The training of bachelors in the specialty on the EP is directly oriented to the interests and requests of employers, to the needs of the regional labor market, taking into account the specifics of professional activity and the necessary competencies.

In the context of specialties, it can be noted that in the structure of the EP there are disciplines, which contain innovative methods of teaching and planning education, including. Interactive methods of teaching, methods of teaching with high involvement and motivation of students (games, case studies / situations, use of multimedia tools).

Students of the specialty "5B020700 - Translation Studies" take part in the seminar as interpreters, which enabled them to acquire practical skills of future professional activity.

Graduates of the EP have the skills of educational and cognitive activities in accordance; Apply modern teaching technologies; Form key competencies based on the motivation of students for educational and cognitive activities.

EEC notes that according to the criteria of this standard, educational programs 5B020700 - "Translation Studies " 1 strong position, 4 criteria - satisfactory positions.

RECOMMENDATIONS FOR UNIVERSITY:

- improve mechanisms for planning, development and continuous improvement;
- improve the system for analyzing the implementation of the developed plans and assessing the effectiveness and effectiveness of the parties involved in the design and implementation of the EP taking into account certain external and internal risks;
- strengthen the work on assessing the effectiveness and effectiveness of the units and their interaction;
- conduct a comparative study of the content of similar EP implemented in leading Kazakhstani and foreign universities;
- consider the possibility of developing joint educational programs with foreign universities;
- to increase the participation of students in the development of educational programs;
- provide a set of organizational and practical measures to strengthen the language training of students in order to develop academic mobility and training in the Master's program;
- to take organizational and practical measures to increase the contingent of students in the master's program 6M011700 "Kazakh language and literature;
- increase the effectiveness of the Alumni Association and in the direction of raising the level of practice-oriented training of specialists;
- develop a plan of measures to enhance the external and internal academic mobility of the teaching staff;
- to promote the publication of research results in the cited scientific publications included in the database Thomson and Scopus;
- to promote joint research with universities in the near and far abroad;
- create the necessary material and technical conditions for providing special educational needs of students with disabilities and disabled people;
- develop a program for the development of internal and external academic mobility of students;
- consider the possibility of professional certification of trainees in accordance with EP 5B011700 - Kazakh language and literature in the field of specialization;
- provide students with the necessary number of computer classes, multimedia cabinets for teaching foreign languages;
- provide for the possibility of analyzing information in order to identify and forecast risks.

PARAMETERS OF SPECIALISED PROFILE

№ п/п	№ п/п	Evaluation criteria	The position of organization of education			
			Strong	Satisfied	To be improved	Unsatisfied
Standard «Educational Program Management»						
1	1	The university is to have the published quality guarantee policy.	+			
2	2	Quality guarantee policy is to reflect the connection between scientific researches, teaching and education.		+		
3	3	The university is to demonstrate the quality guarantee culture.	+			
4	4	The quality guarantee policy is also to admit to any activity, provided by contractors and partners (outsourcing).		+		
5	5	The university demonstrates the development of the plan of EP based on an analysis of its functioning, the real position of the university and the orientation of its activities to meet the needs of the state, employers, stakeholders and students.	+			
6	6	The university determines the mechanisms of formation and regular review of the development plan of the educational program and monitoring its implementation, assessing the achievement of learning objectives, meet the needs of students, employers and society, decision-making, aimed at continuous improvement of the educational program.	+			
7	7	The university demonstrates the transparency of the processes of formation Development Plan of EP. The university provides awareness of stakeholders on the content of the plan of EP and the process of its formation.	+			
8	8	The university must involve representatives of stakeholder groups, including employers, students and faculty to the formation of Development Plan of EP.	+			
9	9	The university must demonstrate the individuality and uniqueness of the development plan of the OP and its coherence with national development		+		

		priorities and strategy of education development organization.				
10	10	The university must ensure that the development plan of the EP and existing resources (including financial, information, personnel, material and technical base).		+		
11	11	The educational organizations are to create documents of all business-processes, reflecting EP realization.	+			
12	12	The university must demonstrate a clear definition of those responsible for the business processes, unambiguous allocation of duties of personnel, separation of functions of collegial bodies participating in the implementation of the OP.		+		
13	13	The university systematically analyzes the information on the implementation of the educational program and conduct self-examination across the board to assess the success of the strategy of development of the educational program through indicators such as the "effectiveness" and "efficiency."		+		
14	14	EP management must provide evidence of the transparency of the curriculum management system.		+		
15	15	Management OP must demonstrate the successful functioning of the internal quality assurance system OP, including its design, management and monitoring of their improvement, adoption of evidence-based decisions.		+		
EP management should include:						
16	16	Activity management through the processes;		+		
17	17	Mechanisms of planning, development and constant improvement;			+	
18	18	Risks evaluation and determination of ways to decrease these risks;				+
19	19	Monitoring, including the establishment of reporting processes to determine the dynamics in the activities and implementation plans;	+			
20	20	Analysis of the identified inconsistencies, the implementation of developed corrective and preventive actions;	+			
21	21	The analysis of changes effectiveness;		+		
22	22	Assess the performance and effectiveness of units and their interaction;				+
23	23	Cooperation with employers.	+			
24	24	The university should ensure the participation of representatives of the interested parties (employers, faculty, students) as part of peer	+			

		education program management bodies, as well as their representation in decision-making on the management of the educational program.				
25	25	EP management should provide a measure of the degree of satisfaction of the needs of faculty, staff and students, and demonstrate proof of address the deficiencies detected in the framework of the measurement process.		+		
26	26	EP management must show proof of the openness and accessibility for students, faculty, employers (the official reception hours on personal questions, e-mail communication, etc.).	+			
27	27	The university must demonstrate that the communication channel through which any interested person can make innovative proposals to improve the OP management activities. The university must demonstrate examples of the analysis of these proposals and their implementation.			+	
Total			12	11	4	
Standard «Educational program development and approval»						
28	1	The university should define and document the procedures for the development and evaluation of the quality of the educational program, set the frequency, forms and methods of assessing the quality of educational programs.		+		
29	2	University should establish a procedure for periodic licensing and monitoring of educational programs.		+		
30	3	The university shall determine the requirements for the educational programs according to their specificities, level of education, as well as the technologies used, including remote.		+		
31	4	The university must demonstrate that developed educational program graduate models, including knowledge, skills and professional competence.			+	
32	5	The university must demonstrate participation of staff, employers and students in the development of educational programs, ensuring their quality, to provide evidence that employers are typical representatives of employers.	+			
33	6	The university must provide an external examination of the educational program and the adoption of collective bodies.		+		
34	7	EP management is to determine its aims and goals.			+	
35	8	EP management should demonstrate the logic of drawing up curricula and training programs, in particular the reasons for the inclusion of a list of		+		

		subjects in the curriculum, the reasons for assigning the post or prerequisite status.				
36	9	EP management should ensure that the names and content of the disciplines relevant areas of study in science / society, etc.		+		
37	10	The university shall determine the content, scope, logic of constructing individual educational trajectory of students.			+	
38	11	EP management must demonstrate the continuity of the content of educational programs at different levels, including the logic of the relationship of academic disciplines, consistency and continuity.			+	
39	12	EP management must provide an annual review of the content of curricula and training programs, taking into account changes in the market, employers' wishes, the students and teachers.	+			
40	13	EP management should demonstrate the impact of disciplines on the formation of students' professional competence.			+	
41	14	The complexity of the EP should be clearly defined in the Kazakhstan credits and ECTS.	+			
42	15	should provide a variety of activities in the educational structure of the program, the contents of which should contribute to the formation of professional competence of students.		+		
43	16	The university must demonstrate the effectiveness of the organization and conduct of professional practice.		+		
44	17	The university must ensure that the content of academic disciplines and planned learning outcomes. The list of subjects and content to be available to students.		+		
45	18	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations.			+	
46	19	The important factor is to harmonize the content of educational programs with similar educational programs of leading international and Kazakhstani educational organizations....			+	
47	20	An important factor is the presence of joint educational programs with foreign educational institutions.		+		
48	21	EP management should ensure that research elements in the content of EP.		+		
Total			3	11	7	
Standard «Student-centred education, teaching and progress evaluation»						

49	1	EP management must provide equal opportunities to students, including regardless of the language of instruction, the formation of individual educational programs aimed at the formation of professional competence.		+		
50	2	EP management should ensure the harmonious development of students in view of intellectual development and individual characteristics.		+		
51	3	EP management should ensure the implementation and effectiveness of active and innovative learning methods.	+			
52	4	Management OP should ensure that its own developments in the field of academic disciplines teaching methodology.	+			
53	5	EP management must demonstrate the existence of a feedback system for the use of various methods of learning and knowledge control.		+		
54	6	When implementing an educational program guide EP should monitor the independent work of the student and the adequate evaluation of its results.		+		
55	7	EP management should monitor the satisfaction of students passing the professional practices.		+		
56	8	Management must demonstrate EP decision based on the feedback of the results with the students and making assessments of their satisfaction.		+		
57	9	EP management must prove the existence of a monitoring system for the promotion of the student in the educational trajectories and achievements of students.		+		
58	10	EP management should ensure the availability and efficiency of the mechanism of an objective assessment of the learning outcomes of the collective appeal mechanism, transparent criteria and assessment tools.	+			
59	11	EP management should ensure that the level of students' knowledge assessment procedures planned learning outcomes and objectives of the program on the criteria and evaluation methods.		+		
60	12	EP management must provide the conditions for inclusive education.			+	
Total			3	8	1	
Standard «Students»						
61	1	EP management should demonstrate policy formation contingent OP students from admission to release and ensure the transparency of its procedures. The procedures governing the life cycle of the students must be approved and published.			+	

62	2	Admission and enrollment in the educational program must be accompanied by an introductory course that contains information about the organization of education and specific education program.	+			
63	3	EP management is to plan special adaption and support program for foreign students.		+		
64	4	EP management must demonstrate compliance with their actions of the Lisbon Recognition Convention.		+		
65	5	The university should cooperate with other organizations and national education centers "European network of national information centers on academic recognition and mobility / National Academic Recognition Information Centre" in order to provide a comparable recognition of qualifications.		+		
66	6	Management of the educational program must demonstrate the existence and effectiveness of the mechanism for the recognition of the results of academic mobility of students, as well as additional results of formal and informal learning.		+		
67	7	EP management is to show effective monitoring of students academic achievements.		+		
68	8	EP management is to demonstrate consciousness of main roles (professional, social) of students from their study results.		+		
69	9	EP management is to contribute to professional students certification.				+
70	10	EP management is to provide students' participation in scientific-research work and consulting.	+			
71	11	The university and the EP management should provide an opportunity for internal and external mobility of students and assist them in obtaining external grants for training.		+		
72	12	The university shall ensure that graduates of the documents confirming the qualification, including learning outcomes achieved, as well as the context, content and status of educational attainment and completion certificates.		+		
73	13	EP management should provide graduates employment measures, the systematic monitoring of employment of graduates, their career development and performance of graduates' associations.		+		
74	14	EP management should enable students to	+			

		exchange and expression - for example, through the Internet forum of student organizations.				
75	15	EP management shall demonstrate the operation of the feedback system support for students, including the prompt submission of information on the results of assessment of students.		+		
76	16	EP management must demonstrate the existence and effectiveness of the mechanism of support of talented students.	+			
Total			4	10	2	
Standard «Teaching staff»						
77	1	The university must have an objective and transparent staff policy, including recruitment, professional growth and development, ensuring the professional competence of all staff.		+		
78	2	EP management must demonstrate compliance with human resource capacity development strategy of the university faculty, qualification requirements, and the level of specificity of the educational program and recruitment on the basis of the recruiting system.		+		
79	3	EP management should demonstrate awareness of responsibility for its employees and providing them favorable conditions of work.	+			
80	4	EP management must demonstrate the changing role of the teacher in connection with the transition to studentotsentrirovannomu training.		+		
81	5	The institution must demonstrate to the public availability of information, including faculty staff directories, posting profiles on the university website.		+		
82	6	EP management needs to monitor faculty operations, a systematic assessment of the competence of teachers, a comprehensive assessment of the quality of teaching, including the assessment of satisfaction of teachers and students.		+		
83	7	EP management should ensure the completeness and adequacy of individual work planning PPP for all types of activities, performance monitoring and the effectiveness of individual plans, to demonstrate proof of performance of teachers of all types of planned load.		+		
84	8	EP management should show support for scientific-research work of the teachers staff, providing relation between research and education.		+		
85	9	EP management must demonstrate the existence of continuing education, professional and personal		+		

		development of teachers and administrative staff, as well as compliance training, professional and personal development of teachers development strategy.				
86	10	EP management should involve specialists with experience in the industry, as well as well-known scientists, public and political figures.		+		
87	11	EP management should ensure that concerted action on the professional development of young teachers.	+			
88	12	EP management should ensure that the stimulating system for professional and personal development of faculty and staff.	+			
89	13	EP management is to provide monitoring of staff's satisfaction.	+			
90	14	EP management must demonstrate faculty involvement in practical activities in the field of specialization on a permanent basis.		+		
91	15	EP management must demonstrate IT competence of the staff to terms of motivation for the use of innovative methods and forms of education, information and communication technologies in the educational process.		+		
92	16	An important factor is the development of academic mobility of teachers, to attract the best foreign and domestic lecturers, joint research.		+		
93	17	The most important fact is participation of staff in public life (teachers' role in education, research of science, development of cultural life, participation in seminars, competitions, etc.).	+			
94	18	EP management demonstrates compliance with the priorities of consulting, research, implemented by faculty, topical issues of the economy, the development priorities of the state national policy in the sphere of education, science and innovation development.		+		
Total			5	13		
Standard «Educational recourses and students' support system»						
95	1	The university is to demonstrate the availability of material, financial and human resources.	+			
96	2	The university is to demonstrate the effectiveness of students' support offices and its availability.	+			
97	3	The university is to find out all needs in supporting different students' groups and categories.	+			
98	4	The university shall ensure the existence and effective functioning focused on students, staff	+			

		and stakeholders of information and feedback system.				
99	5	The university is to demonstrate the effectiveness of regular analysis of resources availability and students' support system including the competence of involved staff.		+		
		The university is to develop educational atmosphere, reflecting peculiarities, which involve the following:				
100	6	Technological support for students and faculty according to programs (eg, online training, simulation, database, data analysis program);		+		
101	7	personalized interactive resources (with access and outside the classroom), including teaching materials and tasks, ensuring the possibility of self-test of students' knowledge through remote access to the portal (website) University;		+		
102	8	interactive academic advising to help students in the planning and development of educational programs, including through the use of personalized interactive resources;		+		
103	9	Professional orientation, assistance in the selection and achievement of career paths;		+		
104	10	the required number of classrooms equipped with modern means of training: teaching and research laboratories, today's training ground, technology parks, with modern equipment, relevant educational programs implemented, the sanitary-epidemiological norms and requirements;		+		
105	11	the required number of computer classes, reading rooms, multimedia, language laboratories and scientific-methodical offices, enough the number of seats in them;		+		
106	12	book fund, including fund of educational, methodical and scientific literature in general, the basic and main subjects on paper and electronic media, periodicals, in the context of learning languages;		+		
107	13	Structured information sectional disciplines. For example, presentation materials, videos, lecture notes, mandatory and additional literature, practical tasks, etc;	+			
108	14	Availability of scientific data, electronic scientific magazines;		+		
109	15	Availability of electronic copies of published magazines;		+		
110	16	Expertise of scientific-research results, diploma works, thesis for plagiare;	+			

111	17	free access to educational online resources, the functioning of a free WI-FI throughout the territory of the organization of education.	+			
112	18	EP management should ensure copyright compliance when placing textbooks and educational software in the public domain.	+			
113	19	Educational equipment and means are to comply to all modern requirements.		+		
Total			8	11		
Standard «Information Management»						
114	1	The university must ensure the functioning of data collection, analysis and management of information through the use of modern information and communication technologies and software.		+		
115	2	The university determines the amount and structure of periodically updated information and the persons responsible for the accuracy and timeliness of in accordance with the development strategy of the university.	+			
116	3	The university is to provide sufficient and adequate information and its safety	+			
117	4	EP management is to demonstrate management decision acceptance on the basis of fact analysis.	+			
118	5	For providing high quality of EP the system of analysis, and information management should be used.		+		
		Information taken and analyzed by educational organizations should mind:				
119	6	the dynamics of a contingent of students in the context of forms and types;	+			
120	7	Students' progress level, achievements and dismissal;	+			
121	8	Students' satisfaction of EP and quality of education in the university;	+			
122	9	Availability of educational resources and support systems for students;	+			
123	10	Students' employment and their career growth.		+		
124	11	EP management should provide for the possibility to analyze the information to identify and anticipate risks.			+	
125	12	The university shall ensure the existence and effective functioning of information and feedback system focused on students, staff and stakeholders.		+		
126	13	Students, staff and faculty have to document their consent to the processing of personal data.		+		

127	14	An important factor is the involvement of students, workers and teachers in the processes of collecting and analyzing information, as well as the adoption of the decisions based on them.		+		
Total			7	6	1	
Standard «Public awareness»						
128	1	The university is required to publish information on its activities in general and the implementation of educational programs. This information must be clear, accurate, objective, relevant and accessible.	+			
129	2	EP management should use a variety of ways to disseminate information, including information network to inform the general public and interested persons.	+			
		The university must demonstrate reflection on a web resource of information that characterizes the university in general and in the context of educational programs, the effectiveness of its use to improve the educational process, having the following characteristics:				
130	3	placing full of objective information about the specifics of educational programs, including operating support systems, learning outcomes and assigned professional qualifications;	+			
131	4	availability of adequate and objective information on the teaching staff, including their personal pages;	+			
132	5	transparency of information complaints, including the placement of a virtual book of complaints for consumers;	+			
133	6	placement of information about the interaction with the scientific / consulting organizations and educational institutions that implement these educational programs;		+		
134	7	placement of information and links to external resources of the external evaluation procedures.		+		
135	8	EP is an important factor involved in a variety of external evaluation procedures, including ratings and rankings.		+		
Total			5	3		
Specialties Standard						
Education						
Education program of the “Education”, such as «Kazakh language and literature», «Foreign language: two foreign languages», have to respond to the following requirements:						
136	1	EP management should demonstrate that the possession of theoretical knowledge in graduates of the program in the field of psychology and	+			

		communications skills, personality and behavior analysis, methods of prevention and conflict resolution, motivation of students.				
137	2	EP management should demonstrate literacy of graduates in Information Technology program.		+		
138	3	EP management should demonstrate the presence of the disciplines in the program, teaching innovative methods of teaching and learning plan, including interactive teaching methods, teaching methods with high involvement and motivation of students (games, consideration of cases / situations, the use of multimedia tools).		+		
139	4	EP management should demonstrate the availability of skills in students to train the self-learning skills		+		
140	5	Within the EP must be done emphasis on different types of practices: - Attending lectures and classes held by teachers; - Conducting special seminars and discussions of the latest teaching methodologies and technologies; - In the framework of the program students should have, at least one discipline in the field of their specialization, taught practitioner.	+			
141	6	Within the EP students should be given the knowledge and skills of systems and methods of pedagogy in the world, as well as knowledge in the field of management education.		+		
Total			2	4		
The Humanities						
Education program of the “ The Humanities ”, such as «Translation Studies», have to respond to the following requirements:						
142	1	The management of the EP should demonstrate that the teaching within the program is conducted on the basis of modern achievements of world science and practice in the field of specialization, as well as using modern and advanced teaching methods;		+		
143	2	The management of the EP should ensure that students have access to the most up-to-date and up-to-date data (statistics, news, scientific results) in the field of paper specialization (newspapers, statistical compendiums, textbooks) and electronic media;		+		
144	3	Goals, respectively, and the results of training should be aimed at obtaining specific skills required by the trainees on the labor market;	+			

145	4	The management team should demonstrate that the graduates of the program have these skills, and that these skills are really in demand in the market;		+		
146	5	The EP should include a significant number of disciplines and activities designed to provide students with practical experience in applying theoretical knowledge, such as production practice, training in enterprises, participation in lectures and seminars of practicing specialists, etc;		+		
147	6	The management of the EP should demonstrate the analysis of the labor market and give examples of successful employment of graduates.	+			
Total according to the standard			2	4		
TOTAL			51	81	15	

